

Family Quality of Life (FaQoL) —Deaf/Hard of Hearing

R. A. McWilliam

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Vanderbilt University Medical Center

Please rate the following aspects of your family's life as poor, fair, good, very good, or excellent. Answer every question by circling one number. "Family" generally refers to the people living with the child, but you can define it any way that makes sense to you and your family.	Poor	Fair	Good	Very good	Excellent
1. Our family's ability to solve problems together ^a	1	2	3	4	5
2. The communication within our family ^{a, b}	1	2	3	4	5
3. Our family's relationships with extended family ^a	1	2	3	4	5
4. The information our family has about our child's condition or disability ^{a, c}	1	2	3	4	5
5. The information our family has about child development ^{a, c}	1	2	3	4	5
6. The information our family has about resources, including services ^{a, c}	1	2	3	4	5
7. The information our family has about what to do with our child ^{a, c}	1	2	3	4	5
8. The alliances our family has, such as with friends and others ^a	1	2	3	4	5
9. Our family's socializing with others ^a	1	2	3	4	5
10. Our family's connections to Deaf people or those who are hard of hearing ^a	1	2	3	4	5
11. Our family's ability to pay for things ^a	1	2	3	4	5
12. Our family's access to health care ^a	1	2	3	4	5

^a Jackson & Turnbull (2004)

^b Hind & Davis (XXXX)

^c McWilliam (in press)

	Poor	Fair	Good	Very good	Excellent
13. Our family's knowledge about how children who are deaf or hard of hearing learn ^a	1	2	3	4	5
14. Our family's knowledge about parenting ^a	1	2	3	4	5
15. Our family's time to spend with our child ^a	1	2	3	4	5
16. Our family's access to services for our child ^a	1	2	3	4	5
17. The support available to our family to help our child make friends ^a	1	2	3	4	5
18. Our family's participation in community events and activities, including outings ^{a, b}	1	2	3	4	5
19. Our family's health ^b	1	2	3	4	5
20. Employment by at least one adult in our family ^b	1	2	3	4	5
Please rate the following aspects of your child's functioning as poor, fair, good, very good, or excellent.					
21. Our child's understanding what is said to him or her ^{b, c}	1	2	3	4	5
22. Our child's expressing him- or herself ^{b, c}	1	2	3	4	5
23. Our child's getting along with adults ^{b, c, d}	1	2	3	4	5
24. Our child's getting along with other children ^{b, c, d}	1	2	3	4	5
25. Our child's participating in home and community routines ^c	1	2	3	4	5
26. Our child's participating in school or group care activities ^c	1	2	3	4	5
27. Our child's playing with toys and using objects ^c	1	2	3	4	5

^d Bess, Dodd-Murphy, & Parker (1998)

	Poor	Fair	Good	Very good	Excellent
28. Our child's behaving appropriately ^{b, c, d}	1	2	3	4	5
29. Our child's independence ^c	1	2	3	4	5
30. Our child's health ^{b, d}	1	2	3	4	5
31. Thinking about your family's overall life situation now, would you describe it as ^e	1	2	3	4	5
32. Thinking about your child's overall life situation now, would you describe it as ^e	1	2	3	4	5

^e NEILS