

Family Quality of Life (FaQoL)—Autism Spectrum Disorders

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Please rate the following aspects of your family's life as poor, fair, good, very good, or excellent. Answer every question by circling one number. "Family" generally refers to the people living with the child, but you can define it any way that makes sense to you and your family.	Poor	Fair	Good	Very good	Excellent
1. Our family's ability to solve problems together ^a	1	2	3	4	5
2. The communication within our family ^{a, b}	1	2	3	4	5
3. Our family's relationships with extended family ^a	1	2	3	4	5
4. The information our family has about our child's condition or disability ^{a, c}	1	2	3	4	5
5. The information our family has about child development ^{a, c}	1	2	3	4	5
6. The information our family has about resources, including services ^{a, c}	1	2	3	4	5
7. The information our family has about what to do with our child ^{a, c}	1	2	3	4	5
8. The alliances our family has, such as with friends and others ^a	1	2	3	4	5
9. Our family's socializing with others ^a	1	2	3	4	5
10. Our family's connections to ASD organizations	1	2	3	4	5
11. Our family's ability to pay for things ^a	1	2	3	4	5
12. Our family's access to health care ^a	1	2	3	4	5
13. Our family's knowledge about how children who have ASD learn ^a	1	2	3	4	5

^a Jackson & Turnbull (2004)

^b Hind & Davis (1999)

^c McWilliam (in press)

	Poor	Fair	Good	Very good	Excellent
14. Our family's knowledge about parenting ^a	1	2	3	4	5
15. Our family's knowledge of what to do when our child engages in difficult behavior	1	2	3	4	5
16. Our family's time to spend with our child ^a	1	2	3	4	5
17. Our family's access to services for our child ^a	1	2	3	4	5
18. The support available to our family to help our child make friends ^a	1	2	3	4	5
19. Our family's participation in community events and activities, including outings ^{a, b}	1	2	3	4	5
20. Our family's health ^b	1	2	3	4	5
21. Employment by at least one adult in our family ^b	1	2	3	4	5
22. Our family's time to spend one-on-one with each of our children	1	2	3	4	5
23. The amount of agreement between the adult family members concerning our family's approach to ASD	1	2	3	4	5
24. How welcome we feel in our faith-based community	1	2	3	4	5
Please rate the following aspects of your child's functioning as poor, fair, good, very good, or excellent.					
25. Our child's understanding what is said to him or her ^{b, c}	1	2	3	4	5
26. Our child's expressing him- or herself ^{b, c}	1	2	3	4	5
27. Our child's getting along with adults ^{b, c, d}	1	2	3	4	5
28. Our child's getting along with other children ^{b, c, d}	1	2	3	4	5

^d Bess, Dodd-Murphy, & Parker (1998)

	Poor	Fair	Good	Very good	Excellent
29. Our child's ability to get along with his/her brother/sister(s)	1	2	3	4	5
30. Our child's participating in home routines ^c	1	2	3	4	5
31. Our family's ability to take our child on routine errands (grocery store, mall, haircut, dentist, doctor, etc.)	1	2	3	4	5
32. Our family's ability to take our child on social outings (movies, zoo, library)	1	2	3	4	5
33. Our child's participating in school or group care activities ^c	1	2	3	4	5
34. Our child's playing with toys and using objects ^c	1	2	3	4	5
35. Our child's behaving appropriately ^{b, c, d}	1	2	3	4	5
36. Our child's ability to fall asleep and stay asleep.	1	2	3	4	5
37. Our child's independence ^c	1	2	3	4	5
38. Our child's health ^{b, d}	1	2	3	4	5
39. Thinking about your family's overall life situation now, would you describe it as ^e	1	2	3	4	5
40. Thinking about your child's overall life situation now, would you describe it as ^e	1	2	3	4	5

^e NEILS