

Child's Name: _____

Observer's Name : _____

Date: _____

STARE

Scale for Teachers' Assessment of Routines Engagement

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Directions: Observe the child for 10 minutes in each of the following routines. First, rate the amount of time the child is engaged with adults, peers, and materials. Second, rate the complexity of the child's engagement. There is space to add additional or alternate routines at the end of the scale.

Arrival	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	Nonengaged 1	Unsophisticated 2	Average 3	Advanced 4	Sophisticated 5

***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting.