

## Therapy Goals Information Form (TGIF)

Special Services Research Project, 1993; Frank Porter Graham Child Development Center

The TGIF was developed for describing how a particular child is progressing towards his or her outcomes. The outcomes for the child are listed, and there is a separate column for indicating the priority order of the outcomes. For each outcome, the rater checks the box on a scale from 1 to 6, rating the frequency with which the focal child performs the outcome and rating the level of independence when performing the outcome. The scale also lists an option of indicating "does not apply" or "do not know." The TGIF can be completed by a child's teacher, his or her parent, or a specialist. Having ways for keeping track of children's progress towards IFSP or IEP goals is very important, and the TGIF is a quick and efficient way of recording progress relative to goal attainment in terms of frequency and independence. The TGIF can be completed at regular intervals, for instance, on a weekly or quarterly basis.

**Directions:** Complete the top portion of the form by filling in your name and the date you completed the form. Please indicate the approximate time span that the ratings cover (i.e., last 4 weeks) in the space after *For Period Ending*. Please list the outcomes that have been assigned the highest priority for the child and assign them a number to indicate their priority order. Beside each outcome are two rows of boxes. The top row is used to indicate how often the outcome behavior is performed (ranging from "all the time" to "never"). The bottom row is used to indicate the independence with which the outcome behavior is performed (ranging from "with no help" to "needs total assistance"). In each row there is also an option for indicating that frequency and independence considerations do not apply for a particular outcome goal. For each outcome goal listed, please check one box for "Frequency" and one box for "Independence."

### Component of Model

The TGIF corresponds to the functional intervention planning component of the Individualizing Inclusion model. The TGIF is one of the last parts of the routines-based assessment process. The TGIF provides a method for monitoring whether a child is making progress on the outcomes selected by his or her family. The TGIF is appropriate for outcomes that are child-focused and not family-focused.

### Use in the Individualizing Inclusion project

The TGIF will be used in two ways in the project. It will serve as a tool for professionals to use to help them monitor child progress towards meeting outcomes. It will also be used as a part of the evaluation procedures of the project. The TGIF will be completed by teachers at the demonstration and training sites on a quarterly basis for one year to determine if the Individualizing Inclusion model contributed to children with disabilities meeting their goals for independence. This is a summative evaluation procedure, distal in nature.