

ROBERT ALEXANDER (“ROBIN”) McWILLIAM

Siskin Children’s Institute
1101 Carter Street
Chattanooga, Tennessee 37402
USA

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Education

August 1992	Ph.D.— Education (Early Childhood Special Education) University of North Carolina at Chapel Hill
August 1987	M.A.—Special Education (Severe and Profound Disabilities) Appalachian State University, Boone, NC
December 1978	A.B. (Bachelor of Arts)—Interdisciplinary Studies (Education of the Blind and Creative Writing) University of North Carolina at Chapel Hill

Employment

September 2008-Present

*Siskin Endowed Chair of Research in Early Childhood Education,
Development, and Intervention*
Director of the Siskin Center for Child and Family Research
Siskin Children’s Institute

Inaugural endowed Chair of Research and Research Center Director. The mission of the Research Center is to conduct high quality and important applied research to discover effective methods of intervening with children with disabilities and their families. As Chair and Director, I conduct research; present and disseminate findings across the U.S. and overseas; provide training, consultation, and technical assistance in early intervention and early childhood special education; participate in statewide initiatives in Tennessee; collaborate with university faculty and students; participate in local early-childhood initiatives; use the Siskin Centers for Early Learning as living laboratories; demonstrate and disseminate the Engagement Classroom (“Siskin”) Model and the Routines-Based Early Intervention model; and organize the infrastructure of the Research Center.

Director of the Siskin Home- and Community-Based Early Intervention Program, serving over 200 families with a staff of 12 home visitors and a coordinator. Program funded through a contract with the State of Tennessee. This program follows the early intervention model described in *Routines-Based Early Intervention* (McWilliam, 2010).

Director of the ESCALATE Program. The Engagement, Social, Communication, And Learning Approaches for Toddler Education Program demonstrates the use of the Engagement Classroom Model and Behavioral Consultation in Early Intervention to serve children under 3 years of age who have autism or the core deficits associated with autism.

Professor, Graduate Studies Division; College of Health, Education, and Professional Studies; University of Tennessee at Chattanooga.

Adjunct Professor, Department of Special Education, Peabody College, Vanderbilt University

PRINCIPAL INVESTIGATOR: TEIDS *Plus*: Integrating Quality Assurance and Data-Based Decision Making to Enhance IFSP Quality, Implementation, and Child and Family Outcomes (2007-2011)

2002-2008

Division Chief, Center for Child Development (division for developmental and behavioral pediatrics), Department of Pediatrics, Vanderbilt University School of Medicine and the Monroe Carell Children's Hospital at Vanderbilt.

Professor (tenured), Department of Pediatrics, Vanderbilt University School of Medicine

Professor (secondary appointment), Department of Special Education, Peabody College, Vanderbilt University

Investigator, John F. Kennedy Center for Research on Education and Human Development

Investigator, Learning Sciences Institute

Service Chief, ACGME-accredited training program for fellowships in developmental and behavioral pediatrics, Vanderbilt University School of Medicine

DIRECTOR: Junior-League Vanderbilt Center for Parenting Young Children (2007-2008)

PRINCIPAL INVESTIGATOR: Improving Engagement in Preschoolers With Disabilities (2001-2005)

PRINCIPAL INVESTIGATOR: National Individualizing Inclusion Project: A Project of National Significance (2003-2005)

PRINCIPAL INVESTIGATOR: The Engagement Classroom: A Model for Preschool Inclusion (2005-2008)

PRINCIPAL INVESTIGATOR: Tennessee Technical Assistance and Resources for Enhancing Deafblind Supports (2005- 2008)

PRINCIPAL INVESTIGATOR: Routines-Based Interview to Plan Interventions and Measure Family Quality of Life (2006-2007)

PRINCIPAL INVESTIGATOR: TEIDS *Plus*: Integrating quality assurance and data-based decision making to enhance IFSP quality, implementation, and child and family outcomes (2007-2011)

INVESTIGATOR: A Comparison of Home- and Center-Based Intervention Settings for Infants and Toddlers with Hearing Loss (PI: Anne Marie Tharpe, 2005-2007)

FACULTY: Biobehavioral Interventions in Developmental Disabilities NIH-Funded Training Grant (PI: Pat Levitt)

- 1988-2002 **Senior Scientist**, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
 Previous job titles: Social Research Associate II (1988-1992), Investigator (1992-1999), Fellow (1996-1999), Scientist (1999-2001)
 PRINCIPAL INVESTIGATOR: Improving Engagement in Preschoolers With Disabilities (2001-2003)
 INVESTIGATOR: Early Intervention Training Center on Visual Impairment (2001-2005; PI: Deborah Hatton)
 PRINCIPAL INVESTIGATOR: Individualizing Inclusion in Child Care Model Demonstration Project (2000-2002; Mark Wolery PI 1998-2000)
 PRINCIPAL INVESTIGATOR: Doctoral Training Program in Early Intervention and Family Support (2000-2002; Don Bailey PI 1998-2000)
 PRINCIPAL INVESTIGATOR: Engagement as an Outcome of Child Care Quality (“The Engagement Project”; 1997-2000)
 PRINCIPAL INVESTIGATOR: Project INTEGRATE (Integrated and Naturalistic Therapy and Education Garnered from Research And Treatment Experiences; 1997-2000)
 INVESTIGATOR: National Early Intervention Longitudinal Study (1995-2000; contract from SRI, Inc.; PI: Kathy Hebbeler)
 PRINCIPAL INVESTIGATOR: School Practices Project, Early Childhood Follow-Through Research Institute (1995-2000; PIs: Mark Wolery & Don Bailey)
 PRINCIPAL INVESTIGATOR: Teaching Styles in Early Intervention: Responsiveness and Directiveness (1994-1997).
 PRINCIPAL INVESTIGATOR: Transitions From Part H to Preschool (1995-1996).
 INVESTIGATOR: Early Childhood Research Institute: Service Utilization (1994-1997; PI: Gloria Harbin)
 PRINCIPAL INVESTIGATOR: Integrated vs Isolated Treatment Grant (1993-1995). Project Director (1990-1992; PI: Don Bailey)
 PRINCIPAL INVESTIGATOR: Service Delivery by Allied-Health Professionals: A Focus Group Study (1994-1995)
 PRINCIPAL INVESTIGATOR: Engagement Validation for Research with Children with Mental Retardation (1994)
 PRINCIPAL INVESTIGATOR: Professional Perceptions of Early Intervention Services in North Carolina (1994)
 INVESTIGATOR: Evaluation Study of Part H Services in North Carolina (1992-94; PI: Pat Porter)
 PRINCIPAL INVESTIGATOR: ICC Survey of Family Satisfaction with Early Intervention Services (1992-1993)
 PROJECT DIRECTOR: Child Engagement Research Grant (1989-1990)
 INVESTIGATOR: Carolina Institute for Research on Infant Personnel Preparation (PI: Don Bailey) (1988-1992)
- 2002-2004 **Research Professor**, Early Childhood, Families, and Literacy Area, School of Education, University of North Carolina at Chapel Hill
- 1998-2004 **Research Associate Professor**, Early Childhood, Families, and Literacy Area, School of Education, University of North Carolina at Chapel Hill
- 1998-2001 **Sports Counselor**, Field Hockey Program, Department of Athletics, University of North Carolina at Chapel Hill
- 1996-1998 **Research Assistant Professor**, Department of Special Education and Literacy Studies, School of Education, University of North Carolina at Chapel Hill

1993-1995	<i>Clinical Assistant Professor</i> , Department of Specialized Education Programs, School of Education, University of North Carolina at Chapel Hill
1992 (Fall)	<i>Visiting Assistant Professor</i> , Department of Special Education, School of Education, University of North Carolina at Chapel Hill
1986-1988	<i>Project Coordinator</i> , Project SUNRISE (Systematic Use of Newly Researched Interventions by Special Educators), Family, Infant and Preschool Program, Western Carolina Center, Morganton, N C
1983-1987	<i>Project Coordinator</i> , Project SUNRISE (Support Network of Rural Intervention Services), Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC
1984-1987	<i>Supervisor</i> , Family Place Preschool Classrooms, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC
1982-1983	<i>Child Development Specialist</i> , The Tammy Lynn Center, Early Childhood Intervention Program, Raleigh, NC
1981-1982	<i>Child Development Specialist</i> , Johnston County Mental Health Center, Early Childhood Intervention Program, Smithfield, NC
1980	<i>Independent Living Skills Instructor (Consultant)</i> , North Carolina Department of Human Resources, Division of Services for the Blind, Raleigh, NC
1979	<i>Educational Development Assistant</i> , The Governor Morehead School, Raleigh, NC

Other Affiliations

2005-2008	CONSULTANT: Kent State University-University of Kentucky Collaborative Leadership Grant for Doctoral Education in Early Childhood Special Education. Director: Kristie Pretti-Frontzcak, Kent State University
2004-2007	INVESTIGATOR: The Center to Guide Personnel Preparation Policy and Practice in Early Intervention and Early Childhood Special Education. PI: Mary Beth Bruder, University of Connecticut
2004-2006	CONSULTANT: Enhancing the Quality of Inclusion in Preschool (Project EQUiP). PI: Lee Ann Jung, University of Kentucky.
2003-2006	EXTERNAL EVALUATOR: Tennessee General Supervision Enhancement Grant. PI: Rich Lewis, Southeastern Regional Resource Center, University of Kentucky
2003	CONSULTANT: Autism Services Study. PI: Joe Morrissey, Program on Mental Health Services and Systems Research, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill
2003-2006	EXTERNAL EVALUATOR: Carolina Interdisciplinary Large-Scale Policy Research Training. PI: Gloria Harbin, FPG Child Development Center, University of North Carolina at Chapel Hill.
2002-2005	EVALUATOR: National Center for Special Education Accountability Monitoring. PI: Alan Coulter, Louisiana State University Health Sciences Center.
2001-2003	INVESTIGATOR: The Integration of Health and Social Services for Young Children and Their Families ("The Integration Study"; Canada). PI: John D. McLennan, McMaster University.

Personal Data

Date of Birth: October 18, 1956

Lived in El Salvador (birthplace), The Bahamas, Ecuador, Argentina, United Kingdom, USA (since 1975)
 Citizenship: United States of America
 Schools: Clifton Hall School, Edinburgh, Scotland (1966-1970)
 Fettes College, Edinburgh, Scotland (1970-1974)
 Family: P. J. McWilliam, Ph.D. (wife)
 Kirsten and Sonny (daughters)

Relevant Skills

Working competence in Braille and Signed Exact English (sign language)
 Competent in Spanish

Editorial Experience

2009-Present Associate Editor, *Exceptional Children*
 2009-Present International Editor, *Infants and Young Children*
 1997-2002 Editor, *Journal of Early Intervention*
 1997 Steering Committee, *Young Exceptional Children*
 1993-1997 Managing Editor/Copyeditor. *Journal of Early Intervention*
 1990-1996 Associate Editor, *TEACHING Exceptional Children*.
 1985 Associate Guest Editor. *Analysis and Intervention in Developmental Disabilities*, 5(1-2). Special issue on early intervention.

Editorial Boards

1988-1996 *TEACHING Exceptional Children*
 1993-Present *Journal of Early Intervention*
 1994-2013 *Topics in Early Childhood Special Education*
 1996-Present *Exceptional Children*
 1997-1998 *Young Exceptional Children*
 1999-Present *Early Childhood Research and Practice*
 2000-Present *Journal of Special Education*
 2001-Present *Infants and Young Children*
 2008-Present *Journal of Developmental and Behavioral Pediatrics*
 2009-Present *McGill Journal of Education / Revue des sciences de l'éducation de McGill*

Since 1989

Guest Reviewer

American Educational Research Journal
American Journal of Obstetrics and Gynecology
American Journal on Mental Retardation
Early Childhood Research Quarterly
International Journal of Disability, Development and Education
Journal of Autism and Developmental Disorders
Journal of Behavioral Education
Journal of Developmental and Behavioral Pediatrics
Journal of Policy and Practice in Intellectual Disabilities
Journal of the Association for Persons with Severe Handicaps
Psychological Reports: Perceptual and Motor Skills
Review of Educational Research

Service

International

2002-Present Collaborating Member, Fundação para a Ciência e a Tecnologia (Foundation for Science and Technology), Portugal

National

1987-1995 HCEEP Rural Network Board of Directors
 1991-1992 Division of Early Childhood (CEC) Recommended Practices Task Force. Strand
 Co-Chair: Service-Delivery Models/Environments
 1996-1997 National Part H Evaluation Consortium
 1996-1997 Advisory Board, Quality of Programs for Infants and Toddlers With Disabilities,
 National Center for Education, Development, and Learning
 1997 Office of Special Education Programs, U.S. Department of Education (review of
 Early Childhood Longitudinal Study—Birth Cohort)
 1998-2000 Interdisciplinary Models Strand (chair), DEC Recommended Practices Revision
 2001 Peer Review Work Group, Office of Special Education Programs, U.S. Department
 of Education
 2003 CEC Division of Research Committee on Families of Individuals with Disabilities
 2003 Committee to Review Quality of Evidence From Correlational Research for
 Evidence-Based Practice, Division for Research, Council for Exceptional Children
 2004 Intervention Planning Group, Fragile X Newborn Screening Planning Grant,
 University of North Carolina at Chapel Hill
 2004-2007 Early Childhood Outcomes Center Technical Work Groups on Child and Family
 Outcomes
 2004-Present ERIC Content Expert, U.S. Department of Education
 2005-2009 Council for Exceptional Children—Division for Research, Presidential track: Vice-
 President (2005-2006), President-Elect (2006-2007), President (2007-2008), Past
 President (2008-2009); Families Committee, Publications Committee
 2006-Present Early Childhood Family Supports Community of Action Steering Committee,
 organized by Ann Turnbull, Beach Center, University of Kansas
 2006-Present National Center on High Quality Personnel in Inclusive Preschool Settings,
 Leadership Team
 2007-Present Evidence-Based Practice Pilot Team, Council for Exceptional Children
 2009-Present Early Childhood Outcomes Center, Advisory Board
 2010 IFSP/IEP-Outcomes Integration Think Tank, sponsored by NECTAC/ECO
 2010-2015 Technical Work Group, National Evaluation of the IDEA Technical Assistance and
 Dissemination Program
 2010 National Advisory Board, Texas Early Intervention Study, SRI International
 2010 National Advisory Board, Institute for Partnership in the Early Years, University of
 Kansas

State

1983-1988 North Carolina Association for Infants and Families. Board of Directors,
 Vice President (1985-1988).
 1986-1988 Governor's Task Force on the NC Schools for Deaf and the Blind
 1986-1991 Personnel Development Task Force of the NC Interagency Coordinating
 Council.
 1988-2002 North Carolina Division for Early Childhood of CEC (President, 1988-
 89; Past President, 1989-90; Chair, Advocacy and
 Governmental Relations Committee, 1989-91)

1988-1994	North Carolina Department of Public Instruction Preschool Handicapped Certification Committee and Practicum Planning and Supervision Committee
1989-1991	Public Awareness Task Force of the NC Interagency Coordinating Council
1990-1991	North Carolina Developmental Disabilities Consortium
1991-1998	Children & Families Committee of the NC Interagency Coordinating Council (Professional Co-Chair, 1994-1997).
1994-1998	North Carolina Interagency Coordinating Council (ICC) for Children Ages Birth to Five with Disabilities and Their Families (appointed by Governor Jim Hunt)
1996	Task Force on Early Intervention for Hearing Impaired Children, NC Department of Human Resources, Division of the Deaf and Hard of Hearing
1996-2000	New York Service Guidelines National Advisory Panel
2003-2005	Advisory Council, TRENDS: Tennessee Technical Assistance and Resources for Enhancing Deafblind Supports, Vanderbilt University.
2004-2008	Statewide Genetics Coordinating Committee, Tennessee Department of Health
2004-Present	Early Childhood Comprehensive System Advisory Committee, Division of Maternal and Child Health, Tennessee Department of Health
2005-2006	Diagnosis and Treatment Work Group on Access to Care After EPSDT Screenings, Children's Hospital Alliance of Tennessee
2005-2006	Service Guidelines Committee for Part C Services, Tennessee Department of Education
2006-Present	Advisory Council, Disability Law & Advocacy Center of Tennessee's Protection & Advocacy for Individuals with Mental Illness (PAIMI); Chair 2007-2009
2008	Steering Panel, Childhood Mental Health, Governor's Office of Children's Care Coordination, Tennessee
2009-Present	Disability Law Advocacy Center of Tennessee Fundraising Committee

Local

1993-95	School Governance Committee (elected parent representative), Frank Porter Graham Elementary School, Chapel Hill, NC (Chair, 1994-95)
1998-2000	Advisory Group, Individualizing Inclusion in Child Care, Model Demonstration Project, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
2005-2007	Service Delivery Committee (Chair), Greater Nashville Local Interagency Coordinating Council
2009	Research Advisory Group, Children's Discovery Museum, Chattanooga, TN
2009-Present	Advisory Board, Project Ready for School, United Way of Greater Chattanooga

Conference Review and Planning

1989-Present	Proposals for Division for Early Childhood (CEC) Conference
1992, 1994	Proposals for American Educational Research Association Conference
1997, 1998 (Chair),	Planning Committee, Research Project Directors Meeting, sponsored by OSERS, U.S. Dept. of Education; and the Council for Exceptional Children
2001 (Chair)	

- 1998, 2001, 2002 Planning Committee, Research to Practice Summit on Inclusion in the Early Years (NECTAS)
- 2002, 2003 Chair, Planning Committee, National Early Childhood Meeting, sponsored by OSEP, U.S. Dept. of Education; and the National Early Childhood Technical Assistance Center

University Service

University of North Carolina at Chapel Hill

- 1988-1999 FPG Child Care Management Team
- 1993 Child Development/Family Studies Program Planning Committee, School of Education
- 1993-1997 Research Advisory Board, Division of Physical Therapy, Department of Medical Allied Health Professions
- 1993 Pre-K Certification Committee, Department of Specialized Education Programs, School of Education
- 1992-1997 Ira Gordon Lecture Series Committee
- 1995 Computer Services Review Committee (Chair), Frank Porter Graham Child Development Center
- 1998 Summer Pre-Graduate Research Experience Program Review Team
- 1998-2000 Volunteer Sports Counselor, University of North Carolina-CH Field Hockey Program
- 1998-2001 Official Scorekeeper/Statistician, University of North Carolina-CH Field Hockey Program
- 1998 Committee to Develop EPA Nonfaculty Classification System, Frank Porter Graham Child Development Center
- 1999 Task Force on Outreach and Public Service (Chair), Frank Porter Graham Child Development Center
- 2000 Search Committee for Director of Outreach Services (Chair), Frank Porter Graham Child Development Center
- 2000 Search Committee for Assistant Professor of Early Childhood Intervention and Child Development and Family Studies, School of Education
- 2001-2002 Graduate Studies Division Committee, School of Education
- 2001-2002 Carolina First Campaign Steering Committee for Women's Field Hockey
- 2009 Morehead-Cain Scholarship Field Reviewer

Vanderbilt University

- 2002-2008 Department of Pediatrics Research Committee on Community Building
- 2002-2008 Faculty Advisor, Field Hockey Club
- 2003-2005 Advisory Board, TRENDS: Tennessee Technical Assistance and Resources for Enhancing Deafblind Supports, Vanderbilt University.
- 2003-2004 Sponsor Team member, redesigning services for children with disabilities, sponsored by Vanderbilt Children's Hospital
- 2004-2008 Leadership Council, Vanderbilt Habilitation and Rehabilitation Services
- 2003-2006 Search Committee, Director of the Division of General Pediatrics
- 2003-2004 Search Committee, Early Childhood Special Education Faculty Member
- 2004-2008 Department of Pediatrics Appointments and Promotions Committee
- 2004-2006 Equal Access Committee, Vanderbilt University
- 2004 Susan Gray School Financial Sustainability Committee
- 2006-2008 Ed.D. in Early Childhood Leadership Committee, Peabody College

Organizations (Current Member)

- ↗ Council for Exceptional Children
 - Division for Early Childhood
 - Research Committee
 - Division of Research
 - Board of Directors (Vice President, 2005-2006; President-Elect, 2006-2007; President, 2007-2008; Past President, 2008-2009)
 - Finance Committee
 - Knowledge Utilization Committee
 - Publication Committee
- ↗ International Society on Early Intervention

Boards

- | | |
|--------------|--|
| 1998-2000 | Individualizing Inclusion in Child Care Model Demonstration Project, University of North Carolina at Chapel Hill (PI: Mark Wolery).
Advisory board member |
| 2003-2005 | National Early Childhood Transition Center (PI: Beth Rous, University of Kentucky). Expert panel member |
| 2003-2005 | Advisory Board, TRENDS: Tennessee Technical Assistance and Resources for Enhancing Deafblind Supports, Vanderbilt University. |
| 2005-2008 | Board of Directors, First Steps, Inc., Nashville, TN |
| 2006-Present | Advisory Council, Tennessee Protection and Advocacy for Individuals with Mental Illness; Chair 2007-2009 |
| 2006-2009 | Board of Directors, American Association for Home-Based Early Interventionists |
| 2007-2009 | Board of Directors, Disability Law & Advocacy Center of Tennessee (DLAC) |
| 2009-Present | Advisory Board, Project Ready for School, United Way of Greater Chattanooga |

Honors

- | | |
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| 1975-1978 | John Motley Morehead Scholarship, Top International Scholar, University of North Carolina, Chapel Hill, NC. |
| 1977 | Order of the Grail (honorary society recognizing scholarship, leadership, character, and service), University of North Carolina-CH. |
| 1977 | Order of the Old Well (honorary society recognizing “unrecognized” humanitarian service), University of North Carolina-CH. |
| 1984 | Employee of the Year for Innovativeness, Family, Infant and Preschool Program, Western Carolina Center, Morganton, NC. |
| 1988 | Employee of the Year for Training and Technical Assistance, Family Infant and Preschool Program, Western Carolina Center, Morganton, NC. |
| 1989 | North Carolina Division for Early Childhood of the Council for Exceptional Children Award for Contributions to NC-DEC. |
| 1991 | Listed in <i>Who's Who in American Education</i> . |
| 1997-2002 | Editor, <i>Journal of Early Intervention</i> . |
| 2005-2008 | Council for Exceptional Children—Division for Research, presidential track |
| 2006 | Outstanding volunteer, 5 th Annual Community Action Awards, Metropolitan Action Commission, Nashville and Davidson County, TN |
| 2006-2009 | Advisory Council, Tennessee Protection and Advocacy for Individuals with Mental Illness; Chair 2007-2009, |

2008 Appointed first Siskin Endowed Research Chair in Early Childhood Education, Development, and Intervention

Grant Review

1992 Allegheny-Singer Research Institute, Intramural Grant Competition. Office of Special Education and Rehabilitative Services, U.S. Department of Education, Student-Initiated Research Projects.
 2005 Social Sciences and Humanities Research Council of Canada (SSHRC).
 2009 Institute for Education Sciences, U.S. Department of Education

Legislative Testimony

March, 1990 Testimony to the Joint Committee on Education of the North Carolina General Assembly on the need for a preschool mandate.
 April, 1991 Testimony to the Subcommittee on Select Education of the U.S. House of Representatives Committee on Education and Labor on personnel preparation issues regarding reauthorization of Part H and Part B (Section 619) of the Individuals with Disabilities Education Act.

University Teaching

Courses Taught

Fall 1992 Assessment and Intervention. Early Childhood Special Education Master's Program, University of North Carolina at Chapel Hill.
 Spring 1993- Spring 2002 Problems in Special Education (Independent Study), University of North Carolina-CH
 Fall 1993- Spring 1994 Master's Practicum in Early Intervention and Family Support, University of North Carolina-CH
 Fall 1996 EDSP 342: Doctoral Seminar on Research Design and Methods, University of North Carolina-CH
 Spring 1999 Teaching Strategies (2 weeks). Institute of Educational Studies, Cairo University, Egypt
 Spring 2000 Research Design and Methods (1 week). Faculdade de Psicologia e de Ciências de Educação, Universidade do Porto, Portugal
 Spring 2000 EDSP 342: Doctoral Seminar on Research on Interventions and Program Models for Young Children With Disabilities, University of North Carolina-CH
 Fall 2001 EDSP 342: Doctoral Seminar on Families Research, University of North Carolina-CH
 Spring 2001 CDFS 60: Infant-Toddler Assessment and Intervention
 Spring 2002 EDUC 361: Single-Subject Research in Early Intervention in Developmental Studies (minicourse), Faculdade de Psicologia e de Ciências de Educação, Universidade do Porto, Portugal
 TBA Seminar on Early Intervention in Natural Environments (online), Kent State University-University of Kentucky

Mentorship

Summer Mentor for Summer Pre-Graduate Research Experience for Minority Students

1993-94
 Summer
 1996-98

Teaching Assistant

Fall 1989 Methods in Early Intervention (Don Bailey, Ph.D., Instructor), Department of
 Fall 1990 Special Education, University of North Carolina at Chapel Hill.

Guest Lecturer

Fall 1986 Professional Issues in Speech and Language Services. Appalachian State
 University
 Spring 1990 Alternative Service Delivery Models. Graduate Speech and Hearing Class,
 Spring 1991 University of North Carolina at Chapel Hill.
 Fall 1992 Implementation of PL 99-457. Graduate Speech and Hearing Class,
 University of North Carolina at Chapel Hill.
 Fall 1992 Exceptionalities. Working with Families Class, Meredith College.
 Fall 1993-2000 Child Engagement. Graduate Speech and Hearing Class, University of North
 Carolina at Chapel Hill
 Spring 1996 Child Engagement. Early Childhood Education Class
 Salem College
 Summer 1996 Writing Research Proposals, Professional Development,
 Summer 1997 Child Development and Family Studies, University of North Carolina at Chapel
 Hill
 Fall 1997 Mixed-Method Research. EDFO 390, University of North Carolina at Chapel
 Fall 1998 Hill
 Spring 1999 Methods for Teaching Children With Disabilities in Learning (2 weeks), Institute
 Spring 2000 of Educational Studies, Cairo University, Cairo, Egypt
 Spring 2000 Classroom Management Methods, Institute of Educational Studies, Cairo
 University, Cairo, Egypt
 Spring 2001, Integrated Services in Natural Environments. Early Intervention Master's Class.
 2003 University of Connecticut
 Summer 2001 Early Intervention in Natural Environments. Lecture presented at the Faculdade de
 Psicologia e de Ciências de Educação, University of Porto.
 Fall 2002, 2003 Engagement. Undergraduate and Graduate Class on Preschool Intervention,
 Department of Special Education, Peabody College, Vanderbilt University
 Spring 2003 Research Methods; Faculdade de Psicologia e de Ciências de Educação, University
 of Porto
 Spring 2003, Home Visiting, Graduate Infant-Toddler Intervention, Special Education
 2004 Department, Vanderbilt University
 Fall 2003 Family-Centered Services. Graduate Speech and Hearing Class, Vanderbilt
 University
 Fall 2003 Routines-Based Interview. Undergraduate Class on Assessment, Department of
 Special Education, Peabody College, Vanderbilt University
 Summer 2004 Engagement and Participation (with Rune J. Simeonsson), Transatlantic
 Consortium on Early Intervention, Vanderbilt University
 July 2004 Old and New Standards for Quality Research: Applications for Family-Centered
 Practice and Disability, College of Educational and Developmental Psychologists,

March 2006 Queensland University of Technology
Behavioral-Ecological Special Education, Faculdade de Ciências Sociais,
Universidade Católica Portuguesa, Braga, Portugal

Practicum Supervisor

1991-1993 Statewide Practicum Supervisor for candidates seeking Preschool Handicapped certification from the NC Department of Public Instruction.

Doctoral (Ph.D.) Committees

1. Sarintha Stricklin University of New Orleans (Special Education)
2. Craig Pohlman University of North Carolina at Chapel Hill (School Psychology)
3. Brad McMillen University of North Carolina at Chapel Hill (Special Education; Dissertation Advisor)
4. Susan Miller University of North Carolina at Chapel Hill (Special Education; Chair)
5. Kim Sloper University of North Carolina at Chapel Hill (School Psychology; Dissertation Advisor)
6. Toni Jardine University of New Orleans (Special Education)
7. Laurie Selz University of North Carolina at Chapel Hill (Special Education)
8. Anita Scarborough University of North Carolina at Chapel Hill (Special Education)
9. Rachael Ragin University of North Carolina at Chapel Hill (Educational Administration—Ed.D.)
10. Rebecca Zulli University of North Carolina at Chapel Hill (Education—Educational Psychology)
11. Holly Greenwood University of North Carolina at Chapel Hill (Education; Chair)
Rhodes
12. Margaret S. Brashers University of North Carolina at Chapel Hill (Education)
13. Debbie Reinhartsen University of North Carolina at Chapel Hill (Education; Chair)
14. Patricia Rodriguez University of North Carolina at Chapel Hill (Education)
15. Anne Wheeler University of North Carolina at Chapel Hill (Education—School Psychology)
16. Nicole Ament University of North Carolina at Chapel Hill (Education)
17. Chia-Ling Tien University of North Carolina at Chapel Hill (Education)
18. Holly Appanaitis University of North Carolina at Chapel Hill (Education--School Psychology; Advisor)
19. Ana Isabel Pinto University of Porto (Psychology and Educational Sciences)
20. Danielle Liso Vanderbilt University (Special Education)
21. Nicolette L. Vanderbilt University (Special Education)
Bainbridge
22. Cornelia Taylor Vanderbilt University (Special Education)
23. Cecilia Aguiar University of Porto (Psychology and Educational Sciences)
24. Amy Casey Vanderbilt University (Special Education; Chair)
25. Cynthia Bachofer Vanderbilt University (Special Education)
26. Matthew D. Busick Vanderbilt University (Special Education)

Professional-Doctoral Committees

1. Julia Wong Vanderbilt University School of Medicine
(Doctor of Audiology capstone committee)
2. Allyson Sisler Vanderbilt University School of Medicine
(Doctor of Audiology capstone committee)
3. Erin J. Coomes Vanderbilt University School of Medicine

4. Debbie Burton Cheatham (Doctor of Audiology capstone committee)
Vanderbilt University School of Nursing
(Doctor of Nursing Practice research
committee member)
5. Linda Rivers
University of Tennessee at Chattanooga
College of Health, Education, and
Professional Sciences (Doctor of Education
research co-advisor and dissertation
committee member)

Doctoral Grant Supervision

Cecília Aguiar	University of Porto, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Joana Cadima	University of Porto, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Carla Peixoto	University of Porto, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Ana Madalena Gamelas	University of Porto, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Helena Manuela Martins da Cruz Magalhães do Rosário	University of Porto, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Amy Casey	Vanderbilt University (grant from Administration on Children and Families, Head Start Bureau)
Tânia Boavida Silva	Instituto Superior de Psicologia Aplicada, Lisbon, Portugal (grant from Fundação para a Ciência e a Tecnologia)
Rita Moiteiro	Instituto Superior de Psicologia Aplicada, Lisbon, Portugal (grant from Fundação para a Ciência e a Tecnologia)

Master's Committees

Stephanie Shobladt	University of North Carolina at Chapel Hill (Speech & Hearing Sciences, Audiology)
Melissa Raspa	University of North Carolina at Chapel Hill (Educational Psychology)
Amy Casey	Vanderbilt University (Applied Developmental Psychology—Child Studies)
Candy Ideozu	Vanderbilt University (Applied Developmental Psychology—Child Studies)

Visiting International Scholars

2005	Cecília Aguiar	University of Porto, Portugal
2006	Madleine Azmi, M.D.	Cairo
2007	Joana Cadima	University of Porto, Portugal
2007	Carla Peixoto	University of Porto, Portugal
2008	Ana Madalena Gamelas	University of Porto, Portugal
2008	Helena Manuela Martins da Cruz Magalhães do Rosário	University of Porto, Portugal

2009	Tânia Boavida Silva	Instituto Superior de Psicologia Aplicada (ISPA), Lisbon, Portugal
2009	Rita Moiteiro	Instituto Superior de Psicologia Aplicada (ISPA), Lisbon, Portugal

Training Institute

2008, August	<i>Routines-Based Interview Certification Institute.</i> Founder and lead faculty member of week-long institute to prepare trainers from around the U.S. to train practitioners to conduct Routines-Based Interviews™. Nashville, TN.
2009, July	<i>Routines-Based Interview Certification Institute.</i> Founder and lead faculty member of week-long institute to prepare trainers from around the U.S. to train practitioners to conduct Routines-Based Interviews™. Chattanooga, TN.

Grants Funded

1986	North Carolina Department of Human Resources, Mental Health and Mental Retardation. Research Grant. "The Effects of Noncontingent Stimulation on Learning by Handicapped Preschoolers and Nonhandicapped Infants." \$950.
1986 (Co-author)	U.S. Department of Education, Office of Special Education Programs, Handicapped Children's Early Education Program. Outreach Grant. "Project SUNRISE (Systematic Use of Newly Researched Interventions by Special Educators" [Co-author: Carl J. Dunst]). Approx. \$100,000 per year (3 years).
1987 (Co-author)	N.C. Department of Public Instruction. Preschool Grant Program. "Family Place" (Co-author: Carl J. Dunst).
1988	U.S. Department of Education, Office of Special Education Programs, Handicapped Children's Early Education Program. Statewide Outreach Grant. "Project SUNRISE (Systematic Use of Newly Researched Interventions by Special Educators)." \$390,000.
1989	U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitative Research. Innovation Grant. "Child engagement in early intervention with infants, toddlers, and preschoolers with disabilities." \$47,073.
1990 (Co-author)	U.S. Department of Education, Office of Special Education and Rehabilitative Services. Field-Initiated Research Project. "Integrated vs. isolated treatment in early intervention: A controlled, longitudinal comparison of treatment models" (Co-author: Donald B. Bailey, Jr.). Approx. \$997,000 (5 years).
1992	N.C. Department of Human Resources. "ICC survey of family satisfaction with early intervention." \$9,000.

- 1993 N.C. Department of Human Resources. "ICC survey of professionals' perceptions of early intervention services." \$5,000.
- 1993 Frank Porter Graham Child Development Center. Small Grants Competition. "Engagement validation for research with children with mental retardation." \$13,600.
- 1994 U.S. Department of Education, Office of Special Education and Rehabilitative Services. Field-Initiated Research Project. "Teaching styles in early intervention: Responsiveness and directiveness." \$525,000 (3 years).
- 1995 (Co-Author) U.S. Department of Education, Office of Special Education and Rehabilitative Services. Early Childhood Research Institute. "Early Childhood Follow-Through Research Institute" (Principal Investigators: Mark Wolery & Donald B. Bailey, Jr. \$4,134,000; 5 years). PI of UNC-CH subcontract: McWilliam.
- 1997 U.S. Department of Education, Office of Special Education and Rehabilitative Services, Early Education Program for Children with Disabilities, Outreach Grants. "Project INTEGRATE: Integrated Therapy and Education Garnered from Research And Treatment Experiences." \$420,000 (3 years).
- 1997 U.S. Department of Education, Office of Educational Research and Improvement, National Institute on Early Childhood Development and Education, Field-Initiated Studies. "Engagement as an Outcome of Program Quality." \$675,000 (3 years).
- 1998 Cultural Diversity Committee, NC Interagency Coordinating Council for Children Birth to Five With Disabilities and Their Families, Mini-Grants. "Latino Families' Perceptions of Services: Translation of Research Instruments." \$1,000 (7 months).
- 2001 U.S. Department of Education, Office of Special Education and Rehabilitative Services, Field-Initiated Research, "Improving Engagement in Preschoolers With Disabilities." \$538,524 (3 years)
- 2002 U.S. Department of Education, Office of Special Education and Rehabilitative Services, Project of National Significance, "National Individualizing Preschool Inclusion Project." \$600,000 (3 years)
- 2004 U.S. Department of Education, Office of Special Education and Rehabilitative Services, Model Demonstration Research, "The Engagement Classroom: A Model for Preschool Inclusion." \$540,000 (3 years)
- 2005 Vanderbilt Kennedy Center, Family Research Program, Faculty Pilot Studies, "Routines-Based Interview to Plan Interventions and Measure Family Quality of Life." \$17,268 (1 year)
- 2005 Vanderbilt Children's Hospital Children's Fund, "Family-Centered Positive Behavior Support Program." \$40,000 (1 year)

- 2007 Vanderbilt Children's Hospital Children's Fund, "Partnership With TennCare to Address Challenging Behaviors in Young Children." \$50,000 (1 year)
- 2007 Junior League of Nashville Home Board. Founder's Gift. "Junior League-Vanderbilt Center for Parenting Young Children." \$450,000 (2 years)
- 2007 U.S. Department of Education, Institute for Education Sciences. "TEIDS *Plus*: Integrating quality assurance and data-based decision making to enhance IFSP quality, implementation, and child and family outcomes" \$1,750,857 (4 years)
- 2007 Vanderbilt Children's Hospital Fund, "Using a Psychological Examiner in the Child Development Diagnostic Clinic." \$50,000 (1 year)

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Journal Articles

- 1 McWilliam, R. A., Trivette, C. M., & Dunst, C. J. (1985). Behavior engagement as a measure of the efficacy of early intervention. *Analysis and Intervention in Developmental Disabilities, 5*, 59-71.
- 2 Dunst, C. J., McWilliam, R. A., & Holbert, K. (1986). Assessment of preschool classroom environments. *Diagnostique, 11*, 212-232.
- 3 Bailey, D. B., & McWilliam, R. A. (1990). Normalizing early intervention *Topics in Early Childhood Special Education, 10*(2), 33-47.
- 4 Roush, J., & McWilliam, R. A. (1990). A new challenge for pediatric audiology: Public Law 99-457. *Journal of the American Academy of Audiology, 1*, 196-208.
- 5 McWilliam, R. A. (1991). Targeting teaching at children's use of time: Perspectives on preschoolers' engagement. *TEACHING Exceptional Children, 23*(4), 42-43.
- 6 Bailey, D. B., Burchinal, M. R., & McWilliam, R. A. (1993). Age of peers and early child development. *Child Development, 64*, 848-862.
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- 9 McWilliam, R. A., & Ware, W. B. (1994). The reliability of observations of young children's engagement: An application of generalizability theory. *Journal of Early Intervention, 18*, 34-47.
- 10 McWilliam, R. A., & Bailey, D. B. (1994). Predictors of service delivery models in center-based early intervention. *Exceptional Children, 61*, 56-71.
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- 13 McWilliam, R. A., Lang, L., Vandiviere, P., Angell, R., Collins, L., & Underdown, G. (1995). Satisfaction and struggles: Family perceptions of early intervention services. *Journal of Early Intervention, 19*, 43-60.
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- 18 Bailey, D. B., Jr., McWilliam, R. A., Darkes, L. A., Hebbler, K., Simeonsson, R. J., Spiker, D., & Wagner, M. (1998). Family outcomes in early intervention: A framework for program evaluation and efficacy research. *Exceptional Children, 64*, 313-328.
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- 20 Wolery, M., & McWilliam, R. A. (1998). Classroom-based practices for preschoolers with disabilities. *Intervention in School and Clinic, 34*, 95-102, 117.
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- 22 Scott, S. M., McWilliam, R. A., & Mayhew, L. (1999). Integrating therapies into the classroom. *Young Exceptional Children, 2*(3), 15-24. □
- 23 McWilliam, R. A. (1999). Controversial practices: The need for a reacculturation of early intervention fields. *Topics in Early Childhood Special Education, 19*, 189-193.
- 24 de Kruif, R. E. L., & McWilliam, R. A. (1999). Multivariate relationships among developmental age, global engagement, and observed child engagement. *Early Childhood Research Quarterly, 14*, 515-536. I
- 25 McWilliam, R. A., Maxwell, K. L., & Sloper, K. M. (1999). Beyond "involvement": Are elementary schools ready to be family centered? *School Psychology Review, 28*, 378-394.
- 26 Pohlman, C., & McWilliam, R. A. (1999). Paper lion in a preschool classroom: Promoting social competence. *Early Childhood Education Journal, 27*, 87-94. I
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- 28 McWilliam, R. A. (2000). Editorial: New guidelines and standards for JEI authors and reviewers. *Journal of Early Intervention, 23*, 75-76.
- 29 McWilliam, R. A. (2000). Author and reviewer guidelines: Reporting qualitative studies. *Journal of Early Intervention, 23*, 77-80.
- 30 McWilliam, R. A., Snyder, P., Harbin, G. L., Porter, P., & Munn, D. (2000). Professionals' and families' perceptions of family-centered practices in infant-toddler services. *Early Education & Development, 11* (Special Issue: Families and Exceptionality), 519-538.

□

□ To promote the abilities of staff colleagues, numerous papers were written with colleagues as first authors. They took the lead in drafting the manuscripts, but my roles were to design the studies, make decisions about the content, to edit the manuscript, and to provide the conclusions.

- 31 de Kruif, R. E. L., McWilliam, R. A., Ridley, S. M., & Wakely, M. B. (2000). Classification of teachers' interaction behaviors in early childhood classrooms. *Early Childhood Research Quarterly, 15*, 247-268. 1
- 32 McWilliam, R. A., & Scott, S. (2001). A support approach to early intervention: A three-part framework. *Infants & Young Children, 13*(4), 55-66.
- 33 Ridley, S. M., & McWilliam, R. A. (2001). Putting the child back into child care quality assessment. *Young Children, 56*(4), 92-93. 1
- 34 Sjoblad, S., Roush, J., Harrison, M., & McWilliam, R. A. (2001). Parents' reactions and recommendations following diagnosis and hearing aid fitting. *American Journal of Audiology, 10*, 24-31.
- 35 Raspa, M. J., McWilliam, R. A., & Ridley, S. M. (2001). Child care quality and children's engagement. *Early Education and Development, 12*, 209-224. 1
- 36 Maxwell, K. L., McWilliam, R. A., Hemmeter, M. L., Ault, M. J., & Schuster, J. W. (2001). Predictors of developmentally appropriate classroom practices in kindergarten through third grade. *Early Childhood Research Quarterly, 16*, 431-452.
- 37 McWilliam, R. A., de Kruif, R. E. L., & Zulli, R. A. (2002). The observed construction of teaching: Four contexts. *Journal of Research in Childhood Education, 16*, 148-161.
- 38 Buysse, V., Bernier, K. Y., & McWilliam, R. A. (2002). A statewide profile of early intervention services using the Part C data system. *Journal of Early Intervention, 25*, 15-26.
- 39 McWilliam, R. A. (2002). A cause for happiness (editorial). *Journal of Early Intervention, 25*, 75-77.
- 40 McWilliam, R. A., Scarborough, A. A., & Kim, H. (2003). Adult interactions and child engagement. *Early Education & Development, 14*, 7-27.
- 41 McWilliam, R. A. (2003). The primary-service-provider model for home- and community-based services. *Psicologia, 17*, 115-135.
- 42 Rapport, M. J., McWilliam, R. A., & Smith, B. J. (2004). Practices across disciplines in early intervention: The research base. *Infants and Young Children, 17*, 32-44.
- 43 Thompson, B., Diamond, K., McWilliam, R. A., Snyder, P., & Snyder, S. (2005). Evaluating the quality of evidence from correlational research for evidence-based practice. *Exceptional Children, 71*, 181-194.
- 44 Jung, L. A., & McWilliam, R. A. (2005). Reliability and validity of scores on the IFSP Rating Scale. *Journal of Early Intervention, 27*, 125-136.
- 45 Casey, A. M., & McWilliam, R. A. (2005). Where is everybody? Organizing adults to promote child engagement. *Young Exceptional Children, 8*(2), 2-10.
- 46 Bruckner, C. T., Yoder, P. J., & McWilliam, R. A. (2006). Generalizability and decision studies: An example using conversational language samples. *Journal of Early Intervention, 28*, 139-153.
- 47 McWilliam, R. A. (2006). What happened to service coordination? *Journal of Early Intervention, 28*, 166-168.

- 48 Turnbull, A. P., Summers, J. A., Turnbull, R., Brotherson, M. J., Winton, P., Roberts, R., Snyder, P., McWilliam, R., Chandler, L., Schrandt, S., Stowe, M., Bruder, M. B., Divenere, N., Epley, P., Hornback, M., Huff, B., Miksch, P., Mitchell, L., Sharp, L., & Stroup-Rentier, V. (2007). Family supports and services in early intervention: A bold vision. *Journal of Early Intervention, 29*, 187-206
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- 51 Rantala, A., Uotinen, S., & McWilliam, R. A. (2009). Providing early intervention within natural environments: A cross-cultural comparison. *Infants & Young Children, 22*, 119-131.
- 52 McWilliam, R. A., Casey, A. M., & Sims, J. (2009). The routines-based interview: A method for assessing needs and developing IFSPs. *Infants & Young Children, 22*, 224-233.
- 53 Cadima, J., McWilliam, R., & Leal, T. (2009). Environmental risk factors and children's literacy skills during the transition to elementary school. *International Journal of Behavioral Development, 34*, 24-33. DOI: 10.1177/0165025409345045.
- 54 Boavida, T., Aguiar, C., McWilliam, R. A., Pimentel, J. S. (in press). Quality of individualized education program goals of preschoolers with disabilities. *Infants and Young Children*.
- 55 Casey, A. M., & McWilliam, R. A. The characteristics and effectiveness of feedback interventions applied in early childhood settings. *Topics in Early Childhood Special Education*. Prepublished May 10, 2010; DOI: 10.1177/0271121410368141.
- 56 Casey, A. M., & McWilliam, R. A. (in press). The impact of checklist-based training on teachers' use of the zone defense schedule. *Journal of Applied Behavior Analysis*.

Manuscripts Under Review

- 1 Busick, M., Wolery, M., & McWilliam, R. A. (2008). *Estimating effect sizes for single-subject research: The reliability of the regression method*. Manuscript under review.

Nonrefereed Articles

- Ridley, S. M., & McWilliam, R. A. (2000). Observing children at play: Using engagement to evaluate activities and the classroom environment. *Children and Families, 14*(3), 36-38.
- Hatton, D. D., McWilliam, R. A., & Winton, P. J. (2002). *Infants and toddlers with visual impairments: Suggestions for early interventionists*. ERIC # ED473829 (4 pages).
- McWilliam, R. A. (2003). Giving families a chance to talk so they can plan. *News Exchange* (newsletter of the American Association for Home-Based Early Intervention), *8*(3), 1, 4-6.
- McWilliam, R. A. (2004). *Early intervention in natural environments*. Article written for the Early Steps Resource Bank, Florida Department of Health.

Books

- McWilliam, R. A. (1992). The family-centered intervention plan: A routines-based approach. Tucson, AZ: Communication Skill Builders. (Note: Out of print. Available from author)
- McWilliam, R. A. (Ed.) (1996). Rethinking pull-out services in early intervention: A professional resource. Baltimore, MD: Paul H. Brookes.
- Hatton, D. D., McWilliam, R. A., & Winton, P. J. (2003). *Family-centered practices for infants and toddlers with visual impairments*. Chapel Hill, NC: FPG Child Development Institute.
- McWilliam, R. A. (in press). *Sticks and kilts: A profile of female elite college athletes*. Lincoln, NE: iUniverse.
- McWilliam, R. A. & Casey, A. M., (2008). *Engagement of every child in the preschool classroom*. Baltimore, MD: Paul H. Brookes Co.
- McWilliam, R. A. (Ed.) (2010). *Working with families of young children with special needs*. New York: Guilford Publications.
- McWilliam, R. A. (2010). *Routines-based early intervention: Supporting young children with special needs and their families*. Baltimore, MD: Brookes Publishing.
- McWilliam, R. A. (Section Ed.) (in press). *Research-based practices in special education: Section IV: Special populations of learners*. (M. Tankersley & B. G. Cook, eds.), Upper Saddle River, NJ: Pearson.

Book Chapters

- 1 Dunst, C. J., & McWilliam, R. A. (1988). Cognitive assessment of multiply handicapped young children. In T. Wachs & R. Sheehan (Eds.), Assessment of developmentally disabled children (pp. 213-238). New York: Plenum Press.
- 2 Sharpe, L., & McWilliam, R. A. (1988). Meeting family needs in a center-based program. In C. J. Dunst, C. M. Trivette, & A. G. Deal, Enabling and empowering families: Principles and guidelines for practice (pp. 111-113). Cambridge, MA: Brookline Books.
- 3 Deal, A. G., McWilliam, R. A., Cooper, C. S., & Trivette, C. M. (1989). Strengthening families today for success tomorrow: The Family, Infant and Preschool Program. In J. M. Levy, P. H. Levy, & B. Nivin (Eds.), Strengthening families: New directions in providing services to people with developmental disabilities and their families (pp. 267-279). New York: Young Adult Institute.
- 4 McWilliam, R. A. (1989). Preschool assessment of the classroom environment: A family-strengthening exercise. In J. M. Levy, P. H. Levy, & B. Nivin (Eds.), Strengthening families: New directions in providing services to people with developmental disabilities and their families (pp. 247-256). New York: Young Adult Institute Press.
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- 8 Roush, J., & McWilliam, R. A. (1994). Family centered early intervention: Historical, philosophical, and legislative issues. In J. Roush & N. Matkin (Eds.), Infants and toddlers with hearing loss: Identification, assessment, and family-centered intervention (pp. 13-21). Parkton, MD: York Press.
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Doctoral Dissertation and Master's Thesis

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- McWilliam, R. A. (1987). The effects of noncontingent stimulation on learning by handicapped preschoolers and nonhandicapped infants. Unpublished master's thesis, Appalachian State University, Boone, NC.

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1. Dunst, C. J., & McWilliam, R. A. (1988). *OBSERVE: Observation of Behavior in Socially & Ecologically Relevant & Valid Environments*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
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11. Bailey, D. B., McWilliam, R. A., & Roberts, J. E. (1991). *Providing Center-Based Special Education Therapy Services in Early Intervention*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
12. Bailey, D. B., McWilliam, R. A., & Roberts, J. E. (1991). *Providing Center-Based Speech-Language Services in Early Intervention*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

13. McWilliam, R. A. (1991). *Children's Engagement Questionnaire*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
14. McWilliam, R. A. (1991). *Family Interview Protocol*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
15. McWilliam, R. A. (1991). *Family Perspectives Interview Guidelines*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
16. McWilliam, R. A. (1991). *Integrated Therapy Questionnaire*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
17. McWilliam, P.J., & McWilliam, R. A. (1993). *Brass Tacks: A Self-Rating of Family-Centered Practices in Early Intervention*. Evaluation Version. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
18. McWilliam, P.J., & McWilliam, R. A. (1993). *Brass Tacks: The Family Report*. Evaluation Version (English and Spanish). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
19. McWilliam, R. A. (1993). *Specialist Documentation Form*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
20. McWilliam, R. A. (1993). *Family Perceptions of Elementary School Experience*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
21. McWilliam, R. A. (1993). *IFSP Family-Centeredness Scale*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
22. McWilliam, R. A. (1993). *Therapy Goals Information Form (TGIF)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
23. McWilliam, R. A. (1994). *Integrated Therapy Checklist*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
24. McWilliam, R. A. (1994). *Scoring the CEQ*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
25. McWilliam, R. A., (1994). *E-QUAL Engagement Quality Observation System*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
26. McWilliam, R. A., McMillen, B., Sloper, K., & Sturtz, J. (1995). *Day Care FOCAS (Family Orientation of Community & Agency Services)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
27. McWilliam, R. A. (1995, 1998). *Children's Engagement Rating Scale (English and Arabic)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

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29. Maxwell, K. L., McWilliam, R. A., & Kraus, S. L. (1996). *Classroom Practices in Elementary School*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
30. McWilliam, R. A., Maxwell, K. L., & Kraus, S. L. (1996). *Integrated and Coordinated Elementary School Practices: Regular Educators*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
31. McWilliam, R. A., & Scarborough, A. (1996). *Dimensions of Teaching Styles (DOTS)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
32. McWilliam, R. A., Scarborough, A. A., Bagby, J. H., & Sweeney, A. L. (1996). *Teaching Styles Rating Scale* (English and Portuguese). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
33. McWilliam, R. A. (1997). *Integrated Home Based Services Scale*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
34. McWilliam, R. A. (1998). *Engagement Check II*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
35. McWilliam, R. A., & de Kruif, R.E.L. (1998). *E-QUAL III Children's Engagement Codes* (English and Portuguese). Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
36. McWilliam, R. A., Zulli, R.A., & de Kruif, R.E.L. (1998). *Teaching Styles Rating Scale (TSRS) Manual*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
37. McWilliam, R. A., Mayhew, L., & Scott, S. (1998). *Scales of Integrated Therapy*. Project INTEGRATE, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
38. Mayhew, L., & McWilliam, R. A. (1998). *A Rating of Family Perceptions of Integrated Therapy Services*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
39. Mayhew, L., & McWilliam, R. A. (1998). *Knowledge of Integrated Therapy (KIT)*. Project INTEGRATE, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

40. McWilliam, R. A. (1998). *Home-Based Services Checklist*. Project INTEGRATE, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
41. McWilliam, R. A. (2000). *Scale for Teachers' Assessment of Routines Engagement (STARE)*. FPG Child Development Institute, University of North Carolina at Chapel Hill.
42. McWilliam, R. A. (2000). *Families In Natural Environments Scale of Service Evaluation (FINESSE)*. FPG Child Development Institute, University of North Carolina at Chapel Hill.
43. Scott, S., & McWilliam, R. A. (2000). *Scale for Assessment of Family Enjoyment within Routines (SAFER)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
44. McWilliam, R. A. (2000). *Engagement and Participation in Children (EPIC)*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
45. McWilliam, R. A., & Scott, S. M. (2001). *Examination of the Implementation of Embedded Intervention through Observation*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
46. McWilliam, R. A. (2001). *Incidental Teaching Checklist*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
47. McWilliam, R. A. (2001). *Scale of Early Intervention Goal Functionality*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
48. McWilliam, R. A. (2001). *Outcome Functionality Checklist*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
49. McWilliam, R. A. (2001). *Routines-Based Assessment and Intervention Planning Checklist*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
50. McWilliam, R. A. (2001). *Female-Athlete Student Life Questionnaire*. University of North Carolina at Chapel Hill & Vanderbilt University.
51. McWilliam, R. A. (2002). *Model Selection Checklist*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
52. McWilliam, R. A. (2002). *Consultative Model Checklist: Individual During Routine*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
53. McWilliam, R. A. (2002). *Consultative Model Checklist: Group Activity*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
54. McWilliam, R. A. (2002). *Model Checklist: Ways to Ensure Imitation*. Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
55. McWilliam, R. A. (2003). *RBI Report Form*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.

56. McWilliam, R. A., & Clingenpeel, B. (2003). *Individualizing Inclusion Assessment (IndIA)*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
57. Clingenpeel, B. T., & McWilliam, R. A. (2003). *Individualizing Inclusion Checklist*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
58. McWilliam, R. A., & Ajero, G. (2003). *McWilliam-Ajero Rating of Behavior Linked to Engagement (MARBLE)*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
59. Clingenpeel, B. T., & McWilliam, R. A. (2003). *Scale for the Assessment of Teachers' Impressions of Routines and Engagement (SATIRE)*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
60. McWilliam, R. A. (2003). *Routines-Based Interview: Questionnaire for Families*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
61. McWilliam, R. A. (2004). *Vanderbilt Center for Child Development Brief Outcome Scale*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
62. McWilliam, R. A. (2005). *Goal Functionality Scale*. Vanderbilt Center for Child Development, Nashville, TN.
63. Casey, A. M., Freund, P. J., & McWilliam, R. A. (2004). *Vanderbilt Ecological Congruence of Teaching Opportunities in Routines (VECTOR): Classroom Version*. Vanderbilt Center for Child Development, Nashville, TN.
64. McWilliam, R. A., & Casey, A. M. (2004). *Engagement Quality & Incidental Teaching for Improved Education (E-Qual-ITIE)*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
65. McWilliam, R. A., & Hornstein, S. (2007). *Measure of Engagement, Independence, and Social Relationships (MEISR)*. Vanderbilt Center for Child Development, Nashville, TN.
66. McWilliam, R. A. (2008). *Classroom Measure of Engagement, Independence, and Social Relationships (ClAMEISR)*. Siskin Children's Institute, Chattanooga, TN.
67. McWilliam, R. A., & Casey, A. M. (2004). *Engagement Quality & Incidental Teaching for Improved Education (E-Qual-ITIE)*. Center for Child Development, Vanderbilt University Medical Center, Nashville, TN.
68. McWilliam, R. A. (2008). *Practices for Instruction, Play, and Engagement Rating Scale (PIPERS)*. Chattanooga, TN: Siskin Children's Institute.
69. McWilliam, R. A. (2009). *Protocol for the Routines-Based Interview™*. Chattanooga, TN: Siskin Children's Institute. Available through [□ HYPERLINK "mailto:research@siskin.org" □ research@siskin.org □](mailto:research@siskin.org).
70. McWilliam, R. A. (2009). *Incidental Teaching Checklist*. Chattanooga, TN: Siskin Children's Institute.

71. McWilliam, R. A. (2009). *Integrated-Therapy Checklist*. Chattanooga, TN: Siskin Children's Institute.
72. McWilliam, R. A. (2009). *Receiving Consultation or Integrated Therapy Checklist*. Chattanooga, TN: Siskin Children's Institute.

Presentations

Invited

International

- 1 McWilliam, R. A. (2001, June). *Early intervention in natural environments*. Lecture presented at the Faculdade de Psicologia e de Ciências de Educação, University of Porto.
- 2 McWilliam, R. A. (2002, June). *The five key elements of providing early intervention in natural environments and Support-based home visits*. Keynote addresses presented at the annual meeting of the National Early Intervention Association, Coimbra, Portugal.
- 3 McWilliam, R. A., & McWilliam, P. J. (2004, July). *Applying a natural-environments model of early intervention*. Workshop presented at the Early Child Intervention Australia Annual Meeting, Melbourne, Australia.
- 4 McWilliam, R. A. (2004, July). *Engagement: A focus for functional early intervention*. Keynote address to the Early Child Intervention Australia Annual Meeting, Melbourne, Australia.
- 5 McWilliam, R. A. (2004, July). *Rescuing child development through ecobehavioral interventions*. Invited address sponsored by the University of Queensland, Brisbane, Australia.
- 6 McWilliam, R. A. (2004, September). *Collaborative consultation in community contexts*. Plenary session at the Europe Regional Medical Command, Educational and Developmental Intervention Services Conference, Willingen, Germany.
- 7 McWilliam, R. A. (2004, September). *Routines-based interview: Creating family-centered, functional intervention plans and Home visiting*. Workshops presented at the Europe Regional Medical Command, Educational and Developmental Intervention Services Conference, Willingen, Germany.
- 8 McWilliam, R. A. (2005, May). *Foundations for learning in a modern society*. Paper presented at the Encontro Internacional Diferenciação do Conceito à Prática, Universidade Católica Portuguesa, Porto, Portugal.
- 9 McWilliam, R. A. (2005, August). *The Routines-Based Interview and Home visiting*. Workshops presented at the Europe Regional Medical Command, Educational and Developmental Intervention Services Conference, Garmisch-Partenkirchen, Germany.
- 10 Goetze, L., Maude, S., & McWilliam, R. A. (2007, October). *Primary service model versus independent-vendor model in early intervention*. Paper presented at the 23rd Annual International Conference on Young Children (Division for Early Childhood of CEC), Niagara Falls, Ontario, Canada.
- 11 McWilliam, R. A. (2006, November). *The three foundations for learning for children birth to 6 years of age and The missing assessment: Needs of children and families in everyday life*. Papers presented at the V Congresso Nacional de Intervenção Precoce, Associação Nacional de Intervenção Precoce, Aveiro, Portugal.
- 12 McWilliam, R. A. (2007, November). *Needs assessment and intervention where they make sense: In routines*. Associação Nacional de Intervenção Precoce, Coimbra, Portugal.
- 13 McWilliam, R. A. (2009, November). *Atención Temprana basada en rutinas: Dirigiéndose a los fundamentos del aprendizaje en entornos naturales*. Keynote address at the 3rd Interdisciplinary Meeting on Disability/Developmental Disorders and Early Care and the European Meeting on Early Intervention, Madrid, Spain.
- 14 McWilliam, R. A. (2009, November). *Early intervention teams educational area/other professionals*. Invited colloquium at the 3rd Interdisciplinary Meeting on Disability/Developmental Disorders and Early Care and the European Meeting on Early Intervention, Madrid, Spain.

- 15 McWilliam, R. A. (2010, May). *Intervenção precoce: Construindo practices com impacto*. Workshop presented at the Fórum Cultural José Manuel Figueiredo, Baixa da Banheira, Portugal (organized by Associação NÓS).
- 16 McWilliam, R. A. (2010, May). *Early childhood intervention: Out of clinics and into natural environments*. Paper presented at the Faculdade de Psicologia ed de Ciências da Educação, Universidade de Porto.

USA

- 1 36th Annual Conference on Exceptional Children, North Carolina Dept. of Public Instruction, "Project SUNRISE: Parents using alternative strategies with handicapped young children," November, 1984, Charlotte, NC.
- 2 Governor Morehead School Preschool Conference, Annual Meeting of the NC Alliance for Parents of the Visually Impaired, Keynote Address, "Parent empowerment: Whose responsibility?" February, 1985, Raleigh, NC.
- 3 Governor Morehead School Preschool Conference, "Self-help skills: Working for independence in the multihandicapped or visually impaired preschooler," and, "A support system approach to raising your multihandicapped child," February, 1985, Raleigh, NC.
- 4 Conference for Early Childhood Special Education, Virginia Dept. of Education, "An assessment intervention model for use with multihandicapped infants," March, 1985, Lynchburg, VA.
- 5 West Virginia Schools for the Deaf Fall Conference, "Training paraprofessionals in assessment-intervention techniques with infants and preschoolers," April, 1985, Romney, WV.
- 6 Coalition for Parent Education and Family Resource Coalition Regional Conference, "Empowering rural families," May, 1986, Shreveport, LA.
- 7 Family, Infant and Preschool Program, Fourth Annual Forum on Young Children and Their Families, "Establishing partnerships with families in classroom programs," November, 1987, Morganton, NC. Project SUNRISE Training for Excellence Conference, "Training as a function of good supervision," November, 1987, Winston-Salem, NC.
- 8 Project SUNRISE Training for Excellence Conference, "Taking the state of the art to classroom programs," November, 1987, Winston-Salem, NC.
- 9 North Carolina Day Care Association, "Making every moment a teaching moment," and "Putting current research into practice," November, 1987, Lake Junaluska, NC.
- 10 North Carolina Symposium on Early Education of the Handicapped, "Instruction and functional IEP development" and, "Environmental organization and curriculum considerations," February, 1988, Durham, NC.
- 11 A New Vision: Change in Attitude and Systems for Young Children with Disabilities and Their Families, "Center-Based integration of severely handicapped and nonhandicapped infants, toddlers, and preschoolers," April, 1988, Chapel Hill, NC.
- 12 Pediatric Research and Training Center Spring Conference, "Supervision as a means of staff development;" "Promoting engagement: Strategies for child success;" "Family Place: A model environment for all children," April, 1988, Danbury, CT.
- 13 University of Tennessee, Knoxville, Conference on PL 99-457, "Outcomes of different types of intervention: Family empowerment and child engagement," May, 1988, Knoxville, TN.
- 14 Fifth Annual Forum on Young Children and Their Families, "Getting your ducks in a row: How to start a classroom program," May, 1988, Morganton, NC.
- 15 Second Annual State of the Child in Durham Conference, "Integration of children with special needs . . . Preschool through transition to work," May, 1988, Durham, NC.
- 16 West Virginia Chapter I Conference, "Family empowerment" (keynote), September, 1988, Pipestem Park, WV.

- 17 Division for Exceptional Children, NC Department of Public Instruction, 40th Annual
Conference on Exceptional Children, "Assuring appropriate curricula for preschool
handicapped children," November, 1988, Charlotte, NC.
- 18 A New Vision: Mainstreaming Preschool Environments ... Making It Happen, "Who
decides what and how children should learn?" (plenary session) and "Is your classroom
good for children with and without handicaps?" February, 1989, Durham, NC.
- 19 Project SUNRISE Training for Excellence Institute, "How effective are your
interventions? Engagement and other measures," July, 1989, Wilmington, NC.
- 20 North Carolina Training Institute on Early Education for the Handicapped, State
Department of Public Instruction, "The process of planning integrated interventions,"
February, 1990, Durham, NC.
- 21 North Carolina Federation, Council for Exceptional Children, Annual Conference,
"Preschoolers with handicaps: Are they little special education students?" February, 1990,
Research Triangle Park, NC.
- 22 University of Connecticut Health Center, Annual Early Intervention Conference,
"Engagement: Opportunities to promote mastery in toddlers and preschoolers," April,
1990, Cromwell, CT.
- 23 New Vision Conference on Mainstreaming in Early Intervention, "Enhancing interactions
among normally developing and special needs children," April, 1990, Research Triangle
Park, NC.
- 24 Sixth Annual Early Intervention Summer Institute (sponsored by Child Development
Resources and the College of William and Mary), "Changing center-based services: New
roles for families and staff" (workshop), August 6, 1991, Williamsburg, VA.
- 25 1991 Child Care--We Care Conference (sponsored by Catawba Valley Community
College), "Developmentally appropriate practice: What this means to today's child care
centers in North Carolina" (keynote address), August 24, 1991, Hickory, NC.
- 26 North Carolina Division for Early Childhood 2nd Annual Conference, "Integrated vs
isolated special services: Preliminary research findings," October 18, 1991, Lake Norman,
NC.
- 27 43rd Annual Conference on Exceptional Children (sponsored by NC Division of
Exceptional Children's Services), "Teachers helping parents to help their children,"
November 21, 1991, Charlotte, NC.
- 28 Gulf Coast Conference on Early Intervention, "Research on classroom engagement," June
30, 1992, Point Clear, AL.
- 29 SUNRISE Summer Institute, "Principles of early intervention" (keynote) and "Integrated
services: An application of early intervention principles in classroom programs," August
12, 1993, Hilton Head Island, SC.
- 30 NC-DEC Annual Conference, "Parents' perceptions of early intervention services in
North Carolina: Quantitative and qualitative analyses," October 6, 1993, Greensboro, NC
- 31 UNC Hospitals Pediatric Grand Rounds, "Early intervention: Process & purpose,"
October 14, 1993, Chapel Hill, NC.
- 32 Southeastern Regional DEC/Head Start Conference, "Family-Centered Practices: Beyond
the Rhetoric" (keynote), August 7, 1994, Lexington, KY.
- 33 North Carolina Association for the Education of Young Children/Division for Early
Childhood Annual Study Conference, "Does therapy carry over to the classroom? How to
make early intervention more effective" (with Anita Scarborough), September 23, 1994,
Greensboro, NC.
- 34 Louisiana Early Education Program, "Ecological considerations in instruction," July 17,
1995, New Orleans, LA.
- 35 Fourth Annual Parent-to-Parent Conference, "Best practices in preschool and the early
grades," April 17, 1996, Dover, DE.
- 36 OSEP Research Project Directors' Meeting, "Writing for Publication" (with Robert
Algozzine & Paul Sindelar), July 11, 1996, Washington, DC.

- 37 TEACCH Winter In-Service, “Working Together in the Classroom” (keynote), February
12, 1997, Chapel Hill, NC.
- 38 Second Annual Alabama Conference on Inclusion, “Inclusion for Children Birth to Five
and Their Families,” May 1, 1997, Montgomery, AL.
- 39 New Jersey Early Intervention Coalition, “Putting Interventions in Their Place—Where
Families and Children Can Use ‘Em” (keynote), May 30, 1997, Iselin, NJ.
- 40 OSEP Research Project Directors’ Meeting, “Writing for Publication” (with Paul Sindelar
& Vivian Correa), July 17, 1997, Washington, DC.
- 41 OSEP Research Project Directors’ Meeting, “Conceptualizing and Measuring the Effect of
Research on Practice” (moderator), July 17, 1997, Washington, DC.
- 42 North Carolina Area Program Conference for Early Intervention Staff, “Integrated
Therapies,” September 11, 1997, New Bern, NC.
- 43 New York University RAP Disabilities Services Conference for Region II, “Family-
Centered Planning: A Routines-Based Intervention,” September 24, 1997, New York,
NY.
- 44 Pennsylvania State and Local Interagency Coordinating Council Conference, “Community
Involvement/Family-Centered Planning” (keynote), October 28, 1997, State College, PA.
- 45 Integrated Therapies Conference for School-Based Therapy Teams, “Rethinking Pull-
Out Services” (keynote), February 26, 1998, Indianapolis, IN.
- 46 First Annual Preschool Retreat, NC Schools for the Deaf, “Family-Centered Practices,”
March 3, 1998, Brown’s Summit, NC.
- 47 Council for Exceptional Children International Conference, “The Rules: Family-Centered
Practices in Different Early Intervention Service Delivery Models,” April 16, 1998,
Minneapolis, MN.
- 48 Southwest Virginia Regional Coordinating Councils 7th Annual New Horizons: Parents
and Professionals as partners Conference, “Collaborative and Consultative Models: No
More Beating About the Bush” (keynote and follow-up session), May 14, 1998, Bristol,
VA.
- 49 National Institute on Early Childhood Development and Education (OERI), 1998
Project Directors’ Meeting, “Engagement as an Outcome of Program Quality” (poster),
June 10, 1998, Washington, DC.
- 50 OSEP Research Project Directors’ Meeting, “Writing for Publication” (with Bob
Algozzine & Judy Carta), July 18, 1998, Washington, DC.
- 51 Research to Practice Summit on Inclusion in the Early Years (NECTAS & OERI),
“Intervention Strategies in Group Settings” (session leader; with Joan Lieber & Mary Beth
Bruder), July 30, 1998, Washington, DC.
- 52 Research to Practice Summit on Inclusion in the Early Years (NECTAS & OERI), “Early
Elementary” (with Mark Wolery & Marci Hanson), July 31, 1998, Washington, DC.
- 53 ECI Regional Conference (Region IV Education Service Center), “Family-Based
Practices,” August 26-27, 1998, Houston, TX.
- 54 Georgia Association on Young Children 32nd Annual Conference, “Natural Environments:
Interventions Where They Count” (featured speaker), “The Rules: Family-Centered
Practices in Different Early Intervention Service Delivery Models,” October 9, 1998,
Atlanta, GA.
- 55 Promising Practices in Early Childhood Inclusion (Partnerships for Inclusion),
“Promoting Engagement,” November 6, 1998, Durham, NC.
- 56 14th Annual DEC International Early Childhood Conference on Children With Special
Needs, “Child engagement” (with Judith Carta; research roundtable). December 7, 1998,
Chicago, IL.
- 57 McWilliam, R. A. (1999, March). Key aspects of most natural environments. Presentation
at teleconference on natural environments in North Carolina, Raleigh, NC.
- 58 McWilliam, R. A. (1999, May). *Family-centered intervention in the natural environment*.
Workshop presented at the 1999 Early Childhood Intervention Annual Statewide
Conference, Austin, TX.

- 59 McWilliam, R. A., Miller, M., Stahmer, D., Welham, R., & Suarez-Moss, C. (1999, May). *One ECI program's experiences with family-centered practices*. Paper presented at the 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX.
- 60 McWilliam, R. A. (1999, May). *Quality indicators in early intervention*. Paper presented at the 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX.
- 61 McWilliam, R. A. (1999, August). *Home visiting ain't what it used to be*. Workshop presented at the 1999 Early Intervention Summer Institute, Collegeville, MN.
- 62 McWilliam, R. A. (1999, August). *The four linchpins of natural environments*. Workshop presented at the Babies Can't Wait Natural Environments Conference, Atlanta, GA.
- 63 McWilliam, R. A. (1999, November). (1) *Having friends over: Moving therapy services to a consultative model*, (2) *Eating out: Implementing services in natural settings (for administrators)*, (3) *At the grocery store: Becoming comprehensive when without therapy resources*. Papers presented at the 1999 Alabama Early Intervention and Preschool Conference, Huntsville, AL.
- 64 McWilliam, R. A., Mayhew, L., & Scott, S. (1999, December). *Interdisciplinary service models—Making sure therapies make sense*. Preconference workshop: Recommended practices. 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC.
- 65 Ostrosky, M. M., & McWilliam, R. A. (1999, December). *Getting published in JEI and YEC*. Crackerbarrel session at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC.
- 66 McWilliam, R. A. (2000, February). *Therapy, Special Instruction, and Service Coordination as Support in Natural Environments*. Workshop presented at the Louisiana Superconference on Early Intervention, Baton Rouge, LA.
- 67 McWilliam, R. A. (2000, March). *Naturalistic intervention is more than a location issue*. Paper presented at the Kansas Division for Early Childhood Interdisciplinary Conference, Wichita, KS.
- 68 McWilliam, R. A. (2000, May). *Family-centered intervention in the natural environment*. Workshop presented at the Texas Early Childhood Intervention Annual Statewide Conference, Austin, TX.
- 69 McWilliam, R. A., & McWilliam, P. J. (2000, September). *Family-centered services: Involving families in planning*. Paper presented at the Research to Policy Institute, Partnerships for Inclusion, Chapel Hill, NC.
- 70 McWilliam, R. A. (2001, February). *Report of the findings of the NEILS study*. Paper presented at the 2001 Office of Special Education Programs Personnel Preparation Project Directors' Conference, Washington, DC.
- 71 McWilliam, R. A. (2001, May). *Follow-up to routines-based assessment*. Paper presented at the Annual ECI Conference, Austin, TX.
- 72 McWilliam, R. A. (2001, May). *Home visiting*. Paper presented at the Annual ECI Conference, Austin, TX.
- 73 McWilliam, R. A. (2001, June). *Early intervention in natural environments*. Keynote address to the Annual Early Intervention Conference, San Juan, Puerto Rico
- 74 Danielson, L., Hanley, T., McWilliam, R. A., & Harris, K. (2001, July). *Reviewing the review: Current efforts to improve the OSEP grant review process*. 2001 OSEP Research Project Directors' Conference, Washington, DC.
- 75 McWilliam, R. A. (2001, August). *Integrated therapies and instruction in preschool classrooms*. The Second National Early Childhood Inclusion Institute (sponsored by NECTAS), Chapel Hill, NC.
- 76 McWilliam, R. A. (2001, August). *Making change happen: Beyond a book title*. Plenary address at the Second National Early Childhood Inclusion Institute (sponsored by NECTAS), Chapel Hill, NC.

- 77 McWilliam, R. A. & Bruder, M. E. (2001, October). *Natural environments are both less and more complicated than we thought*. Plenary session at the 10th Annual Early Childhood Institute (sponsored by the Colorado Department of Education Early Childhood Initiatives), Vail, CO.
- 78 McWilliam, R. A. (2001, October). *Getting to know families and their priorities/demonstration and Integrating services into home-based routines*. 10th Annual Early Childhood Institute (sponsored by the Colorado Department of Education Early Childhood Initiatives), Vail, CO.
- 79 McWilliam, R. A. (2001, December). *Publishing your dissertation*. Paper presented at the 17th Annual DEC Conference on Young Children with Special Needs and Their Families, Boston, MA.
- 80 Santos, R. M., Ostrosky, M., Rule, S., McWilliam, R. A., & Horn, E. (2001, December). *Addressing culture and language in research: Challenges and strategies in publishing research*. Crackerbarrel session at the 17th Annual DEC Conference on Young Children with Special Needs and Their Families, Boston, MA.
- 81 McWilliam, R. A. (2002, April). Grown-ups talk to each other: Assessment and natural-environments intervention. Workshop presented at the 21st Annual ECI Statewide Conference, Dallas, TX.
- 82 McWilliam, R. A. (2002, May). *Putting interventions where they matter*. Keynote address presented at the Infants and Toddlers Early Intervention Program Spring Statewide Meeting, Orlando, FL.
- 83 McWilliam, R. A. (2002, May). (a) Round-table discussion session and (b) *The routines-based interview*. Breakout sessions presented at the Infants and Toddlers Early Intervention Program Spring Statewide Meeting, Orlando, FL.
- 84 McWilliam, R. A. (2002, May). *Problems with dumping a clinic-based model on the living room floor*. Keynote address presented at the 11th Annual New Horizons Conference sponsored by the Southwest Virginia Regional Coordinating Councils, Abingdon, VA.
- 85 McWilliam, R. A. (2002, May). *The primary service provider model and implications for home visits*. Paper presented at the 11th Annual New Horizons Conference sponsored by the Southwest Virginia Regional Coordinating Councils, Abingdon, VA.
- 86 McWilliam, R. A., & Scott, S. M. (2002, July). *Individualizing inclusion in child care*. Paper presented at the NECTAC Inclusion Institute, Chapel Hill, NC.
- 87 McWilliam, R. A. (2002, July). *The full circle of natural environments and inclusion: Infants, toddlers, and families*. Keynote address to the NECTAC Inclusion Institute, Chapel Hill, NC.
- 88 McWilliam, R. A. (2002, July). *Integrated therapies and instruction in preschool classroom*. Paper presented at the NECTAC Inclusion Institute, Chapel Hill, NC.
- 89 McWilliam, R. A. (2002, October). *Good things start with a functional assessment of the family's routines and The primary-service-provider model for providing services in natural environments*. Papers presented at the Colorado Early Childhood Institute, Vail, CO.
- 90 McWilliam, R. A. (2002, November). *Three innovative evidence-based practices for individualizing inclusion*. Paper presented at the OSEP National Early Childhood Meeting, Washington, DC.
- 91 McWilliam, R. A., & Peterson, C. (2002, November). *The quality of home visits*. Paper presented at the OSEP National Early Childhood Meeting, Washington, DC.
- 92 McWilliam, R. A. (2002, November). *It's what happens between sessions that matters*. Keynote presentation at the Early Childhood Center's Conference on Inclusive Services in Early Childhood, Carmel, IN.
- 93 McWilliam, R. A. (2002, November). *The power of naturalistic intervention*. Paper presented at the Early Childhood Center's Conference on Inclusive Services in Early Childhood, Carmel, IN.

- 94 McWilliam, R. A. (2002, December). *Knowing that "this is not good."* Keynote presentation at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
- 95 McWilliam, R. A. (2002, December). *From dissertation to publication.* Paper presented at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
- 96 McWilliam, R. A. (2003, May). *The McWilliam model for providing services in natural environments.* Keynote address at the Early On (Michigan Part C) Annual Conference, Mt. Pleasant, MI.
- 97 McWilliam, R. A. (2003, May). *The routines-based interview and Support-based home visits.* Papers presented at the Early On (Michigan Part C) Annual Conference, Mt. Pleasant, MI.
- 98 McWilliam, R. A. (2003, June). *Family support as intervention.* Presentation at Grand Rounds jointly sponsored by the John F. Kennedy Center for Research on Human Development and the Center for Child Development (Pediatrics), Vanderbilt University, Nashville, TN.
- 99 Odom, S., Buysse, V., McWilliam, R. A., & Sainato, D. (2003, July). *Critical issues in early intervention/early childhood special education research.* Paper presented at the 2003 OSEP Research Project Directors' Conference, Washington, DC.
- 100 Danielson, L. (replaced by Hanley, T.), McWilliam, R. A., & Harris, K. (2003, July). *NAS workshop on peer review.* Paper presented at the 2003 OSEP Research Project Directors' Conference, Washington, DC.
- 101 McWilliam, R. A. (2003, August). *Setting the stage: Rethinking natural environments.* Keynote address at Minnesota's Early Intervention Summer Institute. Collegeville, MN.
- 102 McWilliam, R. A. (2003, August). *The routines-based interview.* Paper presented at Minnesota's Early Intervention Summer Institute. Collegeville, MN.
- 103 McWilliam, R. A. (2004, January). *The routines-based interview.* Workshop presented at the Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- 104 McWilliam, R. A. (2004, March). *Preparing for kindergarten.* Panel presentation at the Mayor's Summit on Early Childhood and Education, Nashville, TN.
- 105 McWilliam, R. A. (2004, March). *Facilitating collaboration between general and special education services providers.* Plenary session at the Administration on Children and Youth Forum on Inclusion, Washington, DC.
- 106 McWilliam, R. A., & Atkins-Burnett, S. (2004, March). *Personnel preparation for inclusive preschool education.* Paper presented at the OSEP Personnel Preparation Project Directors' Meeting, Washington, DC.
- 107 McWilliam, R. A. (2004, March). *Increasing sophisticated participation by children with disabilities: Scheduling, responsive teaching and engagement.* Paper presented at the Contemporary Forums Conference on the Young Child With Special Needs, Nashville, TN.
- 108 McWilliam, R. A., Clingenpeel, B., & Uhl, A. (2004, April). *Individualizing preschool inclusion.* Preconference workshop at the International Conference of the Council for Exceptional Children, New Orleans, LA.
- 109 McWilliam, R. A. (2004, April). *Educational perspectives on children with disabilities.* Consortium on Child Psychiatry, Nashville, TN.
- 110 McWilliam, R. A. (2004, April). *The five key elements of providing early intervention in natural environments.* Keynote address presented at the Mississippi Early Intervention Conference, Hattiesburg, MS.
- 111 McWilliam, R. A. (2004, April). *Giving families a chance to talk so they can plan.* Workshop presented at the Mississippi Early Intervention Conference, Hattiesburg, MS.
- 112 McWilliam, R. A. (2004, June). *Fostering critical areas of development for successful child functioning.* Presentation to Metro Schools counselors, Nashville, TN.

- I13 McWilliam, R. A. (2004, August). *Early Steps: Not just a new name and look but a new service delivery system*. Videoconferenced statewide address, August 5, 2004, Tallahassee, FL
- I14 McWilliam, R. A. (2004, August). *Integrated specialized services: Therapists and ECSEs work in classroom routines; The routines-based interview: Functional intervention planning with families and teachers; Embedded intervention: What teachers do when specialists aren't around; Update session with project partners*. Papers presented at the Fourth National Early Childhood Inclusion Institute, August 9, 2004, Chapel Hill, NC.
- I15 McWilliam, R. A. (2004, August). *A support framework for effective home visits*. Keynote address presented at the Kentucky Early Intervention Conference, Owensboro, KY.
- I16 McWilliam, R. A. (2004, October). *What do we really want? New outcomes that work for all children*. Paper presented at the Tennessee Association for the Education of Young Children Conference, Nashville, TN.
- I17 McWilliam, R. A. (2004, November). *Engagement: A focus for functional early intervention*. Workshop presented at the 2004 Early Intervention Institute, sponsored by Southwest Human Development, Phoenix, AZ.
- I18 McWilliam, R. A. (2004, November). *Addressing communication goals during daily routines in early childhood classrooms*. Paper presented at Fired Up! For Down Syndrome: A Statewide Conference, Franklin, TN.
- I19 McWilliam, R. A., & Casey, A. M. (2004, December). *More is not always better: Research Findings*. Paper presented at the International Conference on Early Childhood, sponsored by the Division for Early Childhood of the Council for Exceptional Children, Chicago, IL.
- I20 Casey, A. M., & McWilliam, R. A. (2004, December). *Beyond environmental assessments: Creating high quality preschools by focusing on child engagement*. Paper presented at the International Conference on Early Childhood, sponsored by the Division for Early Childhood of the Council for Exceptional Children, Chicago, IL.
- I21 Snyder, P., & McWilliam, R.A. (2006, February). *Use of parallel analysis to inform extraction decisions in factor analysis: Application with the Children's Engagement Questionnaire*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- I22 McWilliam, R. A. (2005, July). *Children with disabilities can be successfully included: three key practices*. Keynote address at the Statewide Conference on Individualizing Inclusion, Jamestown, NJ.
- I23 McWilliam, R. A. (2005, August). *The Routines-Based Interview*. Fifth Conference on Preschool Inclusion, Chapel Hill, NC.
- I24 McWilliam, R. A. (2005, November). *Why integrated therapies and itinerant early childhood special education? Myths, strategies, and Documentation*. 55th Conference on Exceptional Children, sponsored by the Public Schools of North Carolina, Greensboro, NC.
- I25 McWilliam, R. A. (2006, November). *Returning to the purpose of early intervention: Enhancing natural learning opportunities*. Help Me Grow (OH Part C Program) Leadership Institute, Dublin, OH.
- I26 McWilliam, R. A. (2007, February). *Returning to the purpose of early intervention: Enhancing natural learning opportunities*. North Dakota Part C Program, Grand Forks, ND.
- I27 McWilliam, R. A. (2007, February). *Natural environments and inclusion*. Connecticut Part C and 619 Programs, Cromwell, CT.
- I28 McWilliam, R. A. (2007, April). (1) *Routines-based interview for functional assessment and outcome selection*, (2) *Writing functional individual family service plan outcomes*, (3) *The transdisciplinary approach*, (4) *Support-based home visits*. 2007 Indiana Early

- Childhood Conference (Indiana Association for the Education of Young Children), Indianapolis, IN.
- I29 McWilliam, R. A. (2007, May). *(1) Developing and using functional family and child goals, (2) Functional goals*. Tennessee's Early Intervention Conference, Montgomery Bell State Park, TN.
- I30 McWilliam, R. A. (2007, May). *Challenges in bringing early intervention into family routines*. Town Hall Meeting, NYU Steinhardt School of Culture, Education and Human Development, New York, NY.
- I31 McWilliam, R. A. (2007, May). *A routines-based approach to partnering with families*. Plenary address, Ninth Conference at New York University, Steinhardt School, New York, NY.
- I32 McWilliam, R. A. (2007, July). *The RBI: Functional intervention planning with families and teachers*. Inclusion Institute (Frank Porter Graham Child Development Institute, UNC), Chapel Hill, NC.
- I33 McWilliam, R. A. (2007, August). *Individualizing preschool inclusion: Working with families to gather information and provide appropriate services*. 2007 CESA Summer Institute, Altoona, WI.
- I34 McWilliam, R. A. (2007, September). *A functional, family-centered process for IFSP development and service delivery: Five components*. Connecticut Birth to Three System, Cromwell, CT.
- I35 McWilliam, R. A. (2007, October). *Returning to the purpose of early intervention: Enhancing natural learning opportunities*. Part C Program, North Dakota Department of Human Services, Bismarck, ND.
- I36 McWilliam, R. A. (2007, December). *Effective early intervention*. Minnesota Part C Program. Minneapolis, MN.
- I37 McWilliam, R. A. (2007, December). *Promoting child engagement in early childhood special education*. Early Childhood Education Initiative, Cromwell, CT.
- I38 McWilliam, R. A. (2008, May 22). *Working with families not too much, not too little*. Keynote presentation. *Integration through consultation in service provision*. Paper presented at the 2008 South Carolina Early Intervention Conference for Families and Providers, Winnsboro, SC.
- I39 McWilliam, R. A. (2008, July). *Early intervention in childcare settings and Routines-based interventions*. Papers presented at the Southeastern Meeting of the American Association of Home-Based Early Interventionists, Norcross, GA.
- I40 McWilliam, R. A. (2008, July 22). *Supporting toddler and preschool inclusion in the four contexts of teaching*. Paper presented at the Eighth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- I41 McWilliam, R. A. (2008, July). *Routines-based interventions*. Texas Early Intervention Training Institute, Austin, TX.
- I42 McWilliam, R. A. (2008, August). *The 11 principles of behavior management*. Plenary session for the annual meeting of the Nashville Association for the Education of Young Children, Nashville, TN.
- I43 McWilliam, R. A. (2008, December). *Why We Should Apologize for Too Much Early Intervention Service*. Paper presented at the TASH Conference, Nashville, TN.
- I44 McWilliam, R. A. (2009, April). *The 5-Component Model for Early Intervention in Natural Environments*. A workshop for Cerebral Palsy Associations of New York State, Albany, NY.
- I45 McWilliam, R. A. (2009, August). *The Foundations of Learning*. Presentation to Early Childhood Leadership Academy, Chattanooga, TN.
- I46 Bricker, D., McWilliam, R. A., & Odom, S. L. (2010, February). *Part C—What is happening to early intervention?* Panel at the Conference on Research Innovations in Early Intervention (CRIEI 2010), San Diego, CA.

- 147 McWilliam, R. A., Odom, S. L., Okagaki, L., & Danielson, L. (2010, April). *The future of special education research funding*. Town hall moderated at the Council for Exceptional Children Convention and Expo, Nashville, TN.
- 148 McWilliam, R. A. (2010, May). *Engagement of every child in the toddler or preschool classroom*. Paper presented twice at the Tenth National Inclusion Institute, hosted by the FPG Child Development Institute and the National Early Childhood Technical Assistance Center, Chapel Hill, NC.
- 149 McWilliam, R. A. (2010, May). *Supporting infant-toddler caregivers in using effective inclusion practices*. Paper presented at the Tenth National Inclusion Institute, hosted by the FPG Child Development Institute and the National Early Childhood Technical Assistance Center, Chapel Hill, NC.

Papers/Presentations Submitted and Presented

International

1. McWilliam, R. A. (1999). Journal of Early Intervention *reviewer guidelines*. Part of minicourse on "All About Publishing From Editors' Perspectives: Basic Skills for Hopeful Authors," at the American Educational Research Association international meeting, Montreal, Canada, April 19, 1999.
2. de Kruiif, R. E. L., McWilliam, R. A., & Wakely, M. B. (April, 1999). *Classification of teaching styles in early childhood classrooms*. Roundtable at the American Educational Research Association international meeting, Montreal, Canada, April 21, 1999.
3. Raspa, M. J., & McWilliam, R. A. (2000, April). *If you want kids to develop, get them engaged*. Paper presented at the Council for Exceptional Children International Conference, Vancouver, BC.
4. McWilliam, R. A. (2000, April). *Preparing young children for kindergarten*. Paper presented at the Council for Exceptional Children International Conference, Vancouver, BC.
5. McWilliam, R. A., & Er, M. (2003, September). *A model for using natural environments: International applications?* Poster presented at the meeting of the International Society for Early Intervention, Rome, Italy.
6. McWilliam, R. A., de Kruiif, R. E. L., & Bairrão, J. (2003, September). *Child engagement: A useful and overlooked domain*. Paper presented at the meeting of the International Society for Early Intervention, Rome, Italy.
7. de Kruiif, R. E. L., & McWilliam, R. A. (2003, September). *Improving teacher-child interactions with the Teaching Styles Rating Scale*. Paper presented at the meeting of the International Society for Early Intervention, Rome, Italy.
8. McWilliam, R. A. (2008, July). *Engagement as an outcome for young children with or without disabilities: Twenty-three years of inquiry*. Paper presented at the 4th Global Conference on Creative Engagements Thinking with Children, Oxford, UK.

USA

1. HCEEP Rural Network, Appalachian Region, "Parent cooperative preschools: A model for support in rural intervention services," November, 1984, Kingsport, TN.
2. North Carolina Association for Infants and Families, "Engagement as an alternative child measure: Methods and outcomes," November, 1984, Charlotte, NC.
3. North Carolina Association for Infants and Families, "The transdisciplinary service delivery model: Rationale and staff development needs," November, 1984, Charlotte, NC.
4. American Association on Mental Deficiency, NC Chapter, "Model demonstration programs for mentally retarded children and their families," November, 1984, Greenville, NC.
5. National Center for Clinical Infant Programs Conference, "Parent empowerment and family support," December, 1984, Washington, DC.

6. North Carolina Association for Infants and Families, "Functional evaluation for intervention: The SUNRISE assessment and program plan," May, 1985, Winston-Salem, NC.
7. Young Adult Institute Conference, "Strengthening families today for success tomorrow: The Family, Infant and Preschool Program," May, 1986, New York, NY.
8. Young Adult Institute Conference, "Preschool assessment of the classroom environment: A family-strengthening exercise," May, 1986, New York, NY.
9. Association for Behavior Analysis Twelfth Annual Convention, "Behavioral engagement as a measure of the efficacy of early intervention," May, 1986, Milwaukee, WI.
10. Family Resource Coalition National Conference, "Operating parent cooperative preschools to assist special needs families," May, 1986, Chicago, IL.
11. International Conference for Infant Mental Health, "Creating optimal center-based environments for infant education," May, 1986, Chicago, IL.
12. CEC/DEC National Early Childhood Conference on Children with Special Needs, "Mediational teaching: A successful approach to teaching handicapped preschoolers in group settings," October, 1986, Louisville, KY.
13. North Carolina Association for Infants and Families, Fourth Annual Conference, "Responsive environments for infants," October, 1986, Greenville, NC.
14. North Carolina Association for Infants and Families, Fourth Annual Conference, "Teaching on the crawl: The use of incidental teaching with infants," October, 1986, Greenville, NC.
15. Western Carolina Center, Sam O. Cornwell Lecture Series, "Child-level intervention strategies," November, 1986, Morganton, NC.
16. Seventh Annual National Rural Special Education Conference, "Classroom-based inservice training: From assessing staff needs to evaluating their performance," November, 1987, Asheville, NC.
17. Council for Exceptional Children 65th conference, "Striving for excellence: Best management practices," November, 1987, Chicago, IL.
18. Council for Exceptional Children 65th Conference, "Practical strategies for parent involvement and teacher improvement," November, 1987, Chicago, IL.
19. Texas Early Childhood Intervention Conference, "How to implement best center-based practices: Implications for staff training," November, 1987, Austin, TX.
20. Appalachian Early Intervention Network, "Training for success in center-based programs: Checklists and prompt cards," November, 1987, Johnston City, TN.
21. Division for Early Childhood, National Early Childhood Conference on Children with Special Needs, "Training classroom aides: Performance checklists for observation and feedback," November, 1987, Denver, CO.
22. Division for Early Childhood, National Early Childhood Conference on Children with Special Needs, "Partnerships with parents: Assessing children's performance through parent-staff partnerships," November, 1987, Denver, CO.
23. Project SUNRISE Training for Excellence Institute, "A continuum of responsive teaching strategies," August, 1988, Hilton Head Island, SC.
24. North Carolina Association for Infants and Families, "Meaningful participation by parents of children with disabilities in the intervention planning process" (with P. J. Cushing), October, 1988, Hendersonville, NC.
25. Division for Early Childhood, Council for Exceptional Children, International Early Childhood Conference on Children with Special Needs, "Effecting teacher change through hands-on training," November, 1988, Nashville, TN.
26. Division for Early Childhood (CEC), International Early Childhood Conference on Children with Special Needs, "Evaluating in-service education in early intervention: Issues and alternatives" (with D. B. Bailey, S. Geissinger, P. J. McWilliam, & R. J. Simeonsson), October, 1989, Minneapolis, MN.
27. Division for Early Childhood (CEC), International Early Childhood Conference on Children with Special Needs, "Same-age versus mixed-age groupings in mainstream programs" (with D. B. Bailey, P. M. Blasco, & I. Lund), October 1989, Minneapolis, MN.

28. Southeastern Regional DEC Conference, "Engagement and mastery: Theory, research, and application," July, 1990, Atlanta, GA.
29. 1990 Child Care Conference, North Carolina Day Care Association, Keynote Address: "Strengthening individual children in group settings" and Seminar: "Kids on the fringe," September, 1990, Charlotte, NC.
30. Community Forum on Mainstreaming Preschool Children, "Overview of Public Law 99-457," December, 1990, Burlington, NC.
31. Council for Exceptional Children Conference, "How toddlers and preschoolers spend their time: Strategies for increasing levels and quality of engagement," April, 1991, Atlanta, GA.
32. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, "Effects of same-age versus mixed-age grouping on toddlers and preschoolers with and without developmental disabilities," May, 1991, Key Biscayne, FL.
33. American Association on Mental Retardation Conference, "Context-integrated special services in early intervention: How is it different from pull-out?" (poster), May, 1991, Washington, DC.
34. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Research issues in comparing in-class and out-of-class special services for young children with disabilities" (with D. B. Bailey & M. Vandermaas), November 16, 1991, St. Louis, MO.
35. American Speech-Language-Hearing Association Conference, "Service delivery for birth-5: Pull-out or in class?" (miniseminar; with J. E. Roberts, B. Prizant, & L. Gates), November 24, 1991, Atlanta, GA.
36. 70th Annual Council for Exceptional Children Convention, "A comparison of in-class and out-of-class special services for young children with disabilities" (with Phyllis Hoffman), April, 14, 1992, Baltimore, MD.
37. American Educational Research Association Conference
 - (a) "The effects of activity structure and age mixture on child engagement" (poster with Donald B. Bailey, Jr.), April 21, 1992,
 - (b) "Follow-up options after using generalizability theory in multivariate observational research," (roundtable with Donald B. Bailey, Jr.), April 23, 1992, San Francisco, CA.
38. North Carolina Division for Early Childhood 3rd Annual Conference, "Consultant and teacher roles in early intervention" (with Amelia Spencer), October 8, 1992, Greensboro, NC.
39. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "From integrated to pull-out services: Practices and perceptions of four disciplines" (with Don Bailey), December 4, 1992, Washington, DC.
40. North Carolina Federation of the Council for Exceptional Children, Early Childhood Strand (Chair), "Integrated Services Symposium" (Moderator), "Findings from Two Years of Research at the Frank Porter Graham Child Care Program," "Single-Subject Studies" (with J. E. Roberts & K. A. Grabowski), "National Survey of Four Disciplines" (with K. Applequist), "Service Delivery Models," February 5, 1993, Greensboro, NC.
41. Collaborative Early Intervention Conference, "Family-Centered Intervention Planning," April 7-8, 1993, Winston-Salem, NC
42. American Academy for Cerebral Palsy and Developmental Medicine, "Patterns of therapy and instruction in early intervention: What predicts pull-out services?" October 7, 1993, Nashville, TN.
43. American Speech-Language-Hearing Association Annual Convention, "Factors influencing center-based speech-language services in early intervention (with J. E. Roberts), 1993.
44. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "New broad-based measures in research: Focus on engagement" (with Stephen Lawson & Pat Snyder), December 13, 1993, San Diego, CA.

45. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Practitioners' perceptions of typical and ideal practices" (poster with Karen Applequist), December 13-14, 1993, San Diego, CA.
46. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "A comparison of in-class and out-of-class instruction" (poster with Katherine Grabowski), December 13-14, 1993, San Diego, CA.
47. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Integrated vs. pull-out speech-language services in early intervention: A mixed-method study" (poster with Amelia Spencer), December 13-14, 1993, San Diego, CA.
48. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "A structure for meaningful participation by families in intervention planning" (postconference workshop), December 15, 1993, San Diego, CA.
49. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Integrated therapy/instruction: Synthesis of Four Years of Research," October 9, 1994, St. Louis, MO.
50. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "How to write quality IFSPs: Creating functional, family-centered documents" (Poster with Ardith Ferguson, Pat Vandiviere, & Patricia Porter), October 8, 1994, St. Louis, MO.
51. American Educational Research Association, "Measurement of family-centeredness in early intervention" (Paper presented with Patricia Snyder & Sarintha Stricklin), April 18, 1995, San Francisco, CA.
52. American Educational Research Association, "Dependability and factorial validity of the Children's Engagement Questionnaire: A broad-based child status measure for early intervention." (Paper presented with Patricia A. Snyder & Stephen Lawson), April 22, 1995, San Francisco, CA.
53. Zero to Three 10th National Training Institute, "Disturbing and reassuring views from the living-room floor in nine communities" (Poster presented with Gloria Harbin, Lynn Tocci, & Ardith Ferguson), December 2, 1995, Atlanta, GA.
54. Zero to Three 10th National Training Institute, "Evaluation of family-centered, coordinated Part H services in North Carolina" (Poster presented with Gloria Harbin), December 2, 1995, Atlanta, GA.
55. Zero to Three 10th National Training Institute, "Front-line view of early intervention service in nine communities" (Poster presented with Lynn Tocci & Gloria Harbin), December 2, 1995, Atlanta, GA.
56. Council for Exceptional Children Annual Convention, "Facilitating Effective Integrated Therapy." (Paper presented with Steven F. Warren & Eva Horn), April 4, 1996, Orlando, FL.
57. McWilliam, R. A., Harbin, G. L., Tocci, L., & Sideris, J. (1996). *Large-sample case studies: The best of both worlds*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY (April 10, 1996).
58. American Educational Research Association Annual Meeting, "Family-Centered: What It Means, Who It's For, How It's Measured" (paper presented with Patricia Snyder and David Sexton), April 12, 1996, New York, NY.
59. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Integrated Therapy: Strategies for Therapists, Teachers, Families, and Administrators," December 9, 1996, Phoenix, AZ.
60. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Beyond the Toy Bag: Revelations of Family-Centered Practices," December 10, 1996, Phoenix, AZ.
61. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), "Findings of the Early Childhood Follow-

- Through Research Institute” (paper presented with Mark Wolery, Donald B. Bailey, Kelly Maxwell, Carl J. Dunst, Margaret G. Werts, Carol M. Trivette, John Schuster, Mary Louise Hemmeter, & Melinda Ault), December 10, 1996, Phoenix, AZ.
62. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), “Developmental and Disability Effects on Global and Observed Engagement” (poster), December 9, 1996, Phoenix, AZ.
 63. Women and Power Conference (sponsored by Middle Tennessee State University Women’s Studies), “Bonding Among Women Athletes: Findings and Implications,” February 22, 1997, Murfreesboro, TN.
 64. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, “Case Study Interpretations of Family-Service Provider Relationships in Early Intervention” (poster), March 12, 1997, Riverside, CA.
 65. North Carolina Federation of the Council for Exceptional Children 10th Annual Conference, “Innovations for Working With Elementary School Students With Disabilities and Their Families” (with Kelly Maxwell & Syndee Kraus), March 21, 1997, Raleigh, NC.
 66. American Educational Research Association, “Femininity, Competitiveness, and Bonding in College Women: Field Hockey Players as Emblematic Cases” (roundtable presentation), March 28, 1997, Chicago, IL.
 67. North Carolina Speech, Hearing and Language Association Convention, “Therapy Services in Early Intervention: Current Status, Barriers, and Recommendations” (with Vickie Dieter & Kathleen Davis), April 3, 1997, Research Triangle Park, NC.
 68. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), “Different ‘Teaching’—Different Engagement,” November 21, 1997, New Orleans, LA.
 69. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), “Family-Centered Early Intervention Services: Research and Practice” (with Sarintha Stricklin, Patricia Snyder, David Sexton, & James Ernest), November 22, 1997, New Orleans, LA.
 70. International Early Childhood Conference on Children with Special Needs (sponsored by the Division for Early Childhood, CEC), “Fostering Good Family-Professional Relationships” (with James J. Gallagher & Gloria L. Harbin), November 22, 1997, New Orleans, LA.
 71. North Carolina Association for Research in Education, “Cases of Responsiveness and Directiveness and Different Levels of Teaching” (with Renee E. L. de Kruif [presenter], Rebecca A. Zulli [presenter], R. A. McWilliam, Anita A. Scarborough, & Kimberly M. Sloper), April 1, 1998, Greensboro, NC.
 72. Council for Exceptional Children International Conference, “The promise still unfulfilled: IFSPs and IEPs in early intervention,” April 16, 1998, Minneapolis, MN.
 73. Council for Exceptional Children International Conference, “Integrating and coordinating services in the primary grades” (poster). April 16, 1998, Minneapolis, MN.
 74. Conference on Research Innovations in Early Intervention, “Teacher interaction behaviors and child engagement” (poster). May 1, 1998, Charleston, SC.
 75. 14th Annual DEC International Early Childhood Conference on Children With Special Needs, “What everyone should know about engagement” (with Renée de Kruif). December 7, 1998, Chicago, IL.
 76. 14th Annual DEC International Early Childhood Conference on Children With Special Needs, “Oh, the places they’ll go: Mixed-method case studies of elementary schools.” December 7, 1998, Chicago, IL.
 77. 14th Annual DEC International Early Childhood Conference on Children With Special Needs, “Where are our children going? Elementary school services for children with disabilities” (with Kelly L. Maxwell). December 7, 1998, Chicago, IL.
 78. McWilliam, R. A. (March, 1999). *Future directions in motor intervention theory and research*. Paper presented at the 32nd Annual Gatlinburg Conference, Charleston, SC, March 20, 1999.

79. Raspa, M. J., & McWilliam, R. A. (March, 1999), *Child engagement as an indicator of program quality*. Paper presented (by Raspa) at the North Carolina Association for Research in Education, Greensboro, NC, March 31, 1999.
80. McMillen, B. J., McWilliam, R. A., & Maher, S. L. (April, 1999). Promoting engagement in early childhood educational settings. Paper presented at the 1999 Annual Convention of the Council for Exceptional Children, Charlotte, NC, April 16, 1999.
81. McWilliam, R. A., de Kruif, R. E. L., & Raspa, M. J. (April, 1999). How to rate the quality of child care environments. Paper presented at the 1999 Annual Convention of the Council for Exceptional Children, Charlotte, NC, April 16, 1999.
82. McWilliam, R. A., Snyder, P., Dunlap, G., Wolery, M., Bruder, M. B., & Cole, K. (December, 1999). *Improving what is published: JEI guidelines for authors and reviewers*. Research roundtable presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC, December 10, 1999.
83. Hebbeler, K., Spiker, D., McWilliam, R. A., Bailey, D. B., Simeonsson, R. J., & Brown, S. (December, 1999). *Beginning services: Data from the National Early Intervention Longitudinal Study*. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC, December 10, 1999.
84. Melissa, M. J., Maher, S. L., de Kruif, R. E. L., & McWilliam, R. A. (December, 1999). *How many kids are busy? Using engagement to assess program quality*. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC, December 10, 1999.
85. Maxwell, K. L., Kraus, S., Chetney, P., & McWilliam, R. A. (December, 1999). *Family-centered practices in elementary schools*. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children With Special Needs, Washington, DC, December 10, 1999.
86. Raspa, M. J., & McWilliam, R. A. (2000, April). *Children's development in day care; The effects of engagement and program quality*. Poster presented at the American Educational Research Association annual meeting, New Orleans, LA (presented by Raspa).
87. de Kruif, R. E. L., Zulli, R. A., & McWilliam, R. A. (2000, April). *Cases of responsiveness and directiveness and different levels of teaching*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA (presented by de Kruif).
88. Maxwell, K. L., McWilliam, R. A., Hemmeter, M. L., Ault, M., & Schuster, J. W. (2000, April). *Perspectives on individualized and developmentally appropriate practices in K-3rd grade inclusive classrooms*. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA (presented by Maxwell).
89. McWilliam, R. A. (2000, June). *Child care and engagement*. Poster presented at NAEYC's National Institute for Early Childhood Professional Development, San Francisco, CA.
90. Bailey, D. B., McWilliam, R. A., & Hebbeler, K. M. (2000, July). Families' perspectives on beginning services. Paper presented at Head Start's Fifth National Research Conference, Washington, DC.
91. Ridley, S. M., de Kruif, R. E. L., & McWilliam, R. A. (2000, August). *Effects of child and teacher characteristics on children's observed engagement*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
92. Raspa, M. J., & McWilliam, R. A. (2001, April). *Child care quality and children's engagement*. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.
93. McWilliam, R. A. (2001, April). *Engagement and child care quality*. Symposium ("Observational Assessments of Early Childhood Settings for Children With and Without Disabilities: Classroom Ecology and Child Behavior") paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.

94. McWilliam, R. A. (2001, April). *Early intervention programs changing to focus on natural environments*. Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
95. McWilliam, R. A. (2001, April). *Élite writing for publication in scholarly journals*. Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.
96. Jackson, L., Campbell, P. H., & McWilliam, R. A. (2001, April). *Delivering OT services in natural environments*. Workshop presented at the AOTA Annual Conference and Exposition 2001, Philadelphia, PA.
97. McWilliam, R. A., & Raspa, M. J. (2001, December). *Evaluating programs with FINESSE*. Paper presented at the 17th Annual DEC Conference on Young Children with Special Needs and Their Families, Boston, MA.
98. McWilliam, R. A., & Scott, S. (2001, December). *Individualizing inclusion in child care*. Poster presented at the 17th Annual DEC Conference on Young Children with Special Needs and Their Families, Boston, MA.
99. Spiker, D., Mallik, S., Robinson, C., & McWilliam, R. A. (2002, March). *Characterizing services in early intervention: Models, concepts and measurement issues*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
100. Raspa, M. J., & McWilliam, R. A. (2001, April). *Child care quality and children's engagement: Implications for development*. Poster presented at the Society for Research in Child Development, Minneapolis, MN.
101. Raspa, M. J., & McWilliam, R. A. (2002, April). *Integrating therapy and instruction in classroom programs for young children with disabilities*. Paper presented at the 2002 Annual Convention of the Council for Exceptional Children, New York, NY.
102. McWilliam, R. A., & Wolery, M. (2002, April). *Natural environments and inclusive early childhood*. Paper presented at the 2002 Annual Convention of the Council for Exceptional Children, New York, NY.
103. McWilliam, R. A. (2002, July). *Improving engagement in preschoolers through classroom-level interventions*. Poster presented at the OSEP Research Project Directors' Meeting, Washington, DC.
104. Raspa, M. J., & McWilliam, R. A. (2002, December). *Improving engagement through teacher- and classroom-level interventions*. Paper presented at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
105. Greene, K., & McWilliam, R. A. (2002, December). *How to use embedded intervention to target children's goals in the classroom*. Paper presented at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
106. McWilliam, R. A. (2002, December). *Writing for publication*. Workshop presented at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
107. Erba, H. W., Schwartz, I., & McWilliam, R. A. (2002, December). *Alternative treatment use: Implications for early intervention services and research*. Paper presented at the 18th Annual DEC Conference on Young Children with Special Needs and Their Families, San Diego, CA.
108. Raspa, M. J., McWilliam, R. A., & Appanaitis (2003, April). *Improving Engagement in Preschool Children With Disabilities*. Poster presented at the Society for Research in Child Development 2003 Biennial Meeting, Tampa, FL.
109. McWilliam, R. A., & Er, M. (2003, September). *A model for using natural environments: International applications?* Poster presented at the meeting of the International Society for Early Intervention, Rome, Italy.
110. Casey, A. M., & McWilliam, R. A. (2003, October). *Three keys to making group care work for children with disabilities*. 2003 Tennessee Association for the Education of Young Children Annual Conference. Memphis, TN.
111. Morrissey, J. P., Thomas, K. C., Jackson, E., McWilliam, R. A., & McLaurin, C. (2003, November). *Utilization and expenditures for the care and treatment of children with autism*.

- Paper presented at the American Public Health Association Annual Meeting, San Francisco, CA.
- I12. McInerney, W., Dinnebeil, L., Klein, M. D., & McWilliam, R. A. (2004, February). *Efficacy of itinerant early childhood special education*. Paper presented at the Third Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
 - I13. McWilliam, R. A., Jung, L. A., & Pretti-Frontczak, K. (2004, February). *Measuring the quality of intervention plans*. Poster presented at the Third Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
 - I14. Thompson, B., Diamond, K. E., McWilliam, R. A., Snyder, P., & Snyder, S. W. (2004, April). *Quality indicators in research: Correlational designs*. Paper presented at the International Conference of the Council for Exceptional Children, New Orleans, LA.
 - I15. McWilliam, R. A. (2005, September). *Family variables in children seeking a diagnosis*. Poster accepted at the Society for Developmental and Behavioral Pediatrics (SDBP) 2005 Annual Conference, San Diego, CA.
 - I16. Casey, A. M., & McWilliam, R. A. (2006, October). *How to create the engagement classroom: Tools to promote participation*. Poster presented at the 22nd Annual International Conference on Young Children With Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), Little Rock, AR.
 - I17. McWilliam, R. A., & Casey, A. M. (2006, October). *The routines-based interview: Preliminary data and research tribulations*. Poster presented at the 22nd Annual International Conference on Young Children With Special Needs and Their Families (Division for Early Childhood of the Council for Exceptional Children), Little Rock, AR.
 - I18. Casey, A. M., & McWilliam, R. A. (2007, April). *Data-based feedback to increase teachers' use of incidental teaching*. Presentation at the Council for Exceptional Children's 2007 Annual Convention, Louisville, KY.
 - I19. McWilliam, R. A. (2007, October). *Getting a community on the same page in infant-toddler services*. Paper presented at the 23rd Annual International Conference on Young Children (Division for Early Childhood of CEC), Niagara Falls, Ontario, Canada.
 - I20. Hornstein, S., & McWilliam, R. A. (2007, October). *Measuring family quality of life in families with children with autism*. Poster presented at the 23rd Annual International Conference on Young Children (Division for Early Childhood of CEC), Niagara Falls, Ontario, Canada.
 - I21. Hornstein, S., & McWilliam, R. A. (2008, February). *Assessing children with deafblindness through engagement, independence, social relationships, and routines*. Poster presented at the Conference for Research on Innovation in Early Intervention, San Diego, CA.
 - I22. McWilliam, R. A., & Casey, A. M. (2008, February). *We wanted to study child performance but had to study adult performance*. Poster presented at the Conference for Research on Innovation in Early Intervention, San Diego, CA.
 - I23. Ridgley, R., Snyder, P., Davis-Keenan, J., & McWilliam, R. A. (2008, October). *Incorporating recommended practices within quality assurance systems: Challenges and barriers*. Roundtable presentation at the 24th Annual International Conference on Young Children (Division for Early Childhood of CEC), Minneapolis, MN.
 - I24. McWilliam, R. A., & Rasmussen, J. L. (2008, October). *A community parenting center: Using early intervention practices for prevention and intervention*. Paper presented at the 24th Annual International Conference on Young Children (Division for Early Childhood of CEC), Minneapolis, MN.
 - I25. Rasmussen, J. L., Casey, A. M., & McWilliam, R. A. (2008, October). *The engagement classroom: Description and findings*. Roundtable presentation at the 24th Annual International Conference on Young Children (Division for Early Childhood of CEC), Minneapolis, MN.
 - I26. Ridgley, R., McWilliam, R. A., Snyder, P., & Davis, J. (2009, October). *Improving the quality of IFSPs by integrating supports within state Part C data systems*. Paper presented at

- the 25th Annual International Conferenc on Young Children with Special Needs & Their Families, Albuquerque, NM.
127. Casey, A. M., McWilliam, R. A., & Wingate, K. (2009, October). *Where is everybody? Organizing adults to promote child engagement?* Paper presented at the 25th Annual International Conferenc on Young Children with Special Needs & Their Families, Albuquerque, NM.
128. Ridgley, R., Davis, J., McWilliam, R. A., & Snyder, P. (2010, February). *Enhancing IFSP quality through learning objects on a Part C data system: A look at parents' involvement in the IFSP process.* Poster presented at the Conference on Research Innovations in Early Intervention (CRIEI 2010), San Diego, CA.
129. McWilliam, R. A., Casey, A., & Schwartz, I. (2010, February). *Classroom interventions in early-intervention research.* Paper presented at the Conference on Research Innovations in Early Intervention (CRIEI 2010), San Diego, CA.
130. Ridgley, R., McWilliam, R. A., Snyder, P., & Davis, J. (2010, April). *Improving IFSP quality by embedding professional development supports within state data systems.* Paper presented at the Council for Exceptional Children's 2010 Convention and Expo, Nashville, TN.

Selected Consulting Activities

Research

January 2000- January 2001	Pre-Elementary Education Longitudinal Study (PEELS), SRI International, Menlo Park, CA
January 2001- December 2003	Integration of Health and Social Services for Young Children and their Families, Research Grant funded by the Canadian Health Services Research Foundation. PI: John D. McLennan, M.D., M.P.H., McMaster University
June 2001 June 2002	Engagement and Child Care Quality Study, Faculdade de Psicologia e de Ciências de Educação, University of Porto
2002-2005	National Center on Monitoring and Evidence-Based Decisionmaking. PI: Alan Coulter, Louisiana State University Health Sciences Center
July 2004	New master's training program for school psychologists, School of Educational and Developmental Psychology, Queensland University of Technology

Program Quality and Evaluation

July 1988	Infant Programs, Department of Mental Health and Mental Retardation and Texas Early Childhood Intervention, Houston, TX (family-centered approach to assessment and intervention)
August 1988	Northwest Ministry Developmental School, Winston-Salem, NC (program management)
May 1989	Project KEEP PACE, Klein, TX (family-centered approach to assessment and intervention)
June 1989 June 1990	Gaston Comprehensive Day Center, Dallas, NC (working with families, integration; IFSP development)
March 1991	Mental Retardation Institute, New York Medical College, Valhalla, NY (child engagement)
January 1993	Association for Retarded Citizens--Peninsula, Newport News, VA (evaluation of early intervention program)
July 1995	Human Development Center, Louisiana State University Medical Center, New Orleans, LA (inclusion)
December 2003 Summer 1997	Longview Early Childhood Intervention, Longview, TX (family-centered

	services)
December 1997	Florida Diagnostic & Learning Resources System, Broward County, FL
September 1998	(classroom management)
May 1998	Project TYKE, Katy, TX (functional intervention, service delivery models, family-centered intervention planning)
May 1998	Bay Area Rehabilitation Center, Baytown, TX (functional intervention, service delivery models, family-centered intervention planning)
June 1998	Adults and Children with Learning and Developmental Disabilities, Bay
September 1998	Shore, NY (transdisciplinary service delivery)
September 1998	Office of Special Education Programs, U.S. Department of Education (review of Early Childhood Longitudinal Study—Birth Cohort)
September 1998	Broward Co., FL, Preschool Program for Children With Disabilities (integrated therapy)
February 1999	New Iberia, LA, CHILDNET, Region IV (family-centered, integrated services)
February-July 1999	Talladega, Birmingham, Decatur, Selma, Troy, AL, Alabama Part C Comprehensive System of Personnel Development (natural environments forums)
July 1999	Wichita Falls, TX, North Texas Rehabilitation Center (functional intervention, service delivery models, family-centered intervention planning)
November 1999	New Orleans, LA, CHILDNET, Region I (family-centered, integrated
September 1999	Temple, Harker Heights, & Copperas Cove, TX, CHILDTTEAM
February 2000	(functional intervention, service delivery models, family centered intervention planning)
February 2000	McAllen, TX, Easter Seals Early Intervention & Edinburg ECI (functional intervention, service delivery models, family centered intervention planning)
May 2000	Interdisciplinary Center for Children with Disabilities, Queens, NY (integrated therapy)
May 2000	Klaras Children's Center, Waco, TX (functional intervention, service delivery models, family centered intervention planning)
August 2000	Caribbean Quality Improvement Center, San Juan, Puerto Rico (functional intervention, service delivery models, family centered intervention planning)
August 2000	Early Childhood Intervention, Lubbock, TX (functional intervention, service delivery models, family centered intervention planning)
September 2000	TARC, Topeka, KS (functional intervention, service delivery models, family centered intervention planning)
January 2001	Millard Public Schools Early Intervention Program, Omaha, NE
August 2001	(functional intervention, service delivery models, family centered intervention planning)
May 2001	Family and Child Studies, University of Connecticut Health Sciences Center (natural environments)
May 2001	New York University Quality Improvement Center—Disabilities, Puerto Rico & U.S. Virgin Islands (integrated therapies)
June 2001	Part C Office, Puerto Rico (policy recommendations for implementing services in natural environments)
July 2001	Colorado Part C (natural environments and IFSP training)
August 2001	Early Childhood Intervention, San Angelo, TX (functional intervention, service delivery models, family centered intervention planning)
August 2003	Part C, Denver, CO (routines-based intervention using the transdisciplinary primary service provider model)
2003-2008	Too many to list

*Selected Workshops (Local, State, or National; Live or Teleconference)***1982-Present**

The Routines-Based Interview
 Three Alternative Domains: Engagement, Independence, and Social Relationships
 Routines-Based Assessment: The Springboard of Functional Outcomes
 Delivering OT Services in Natural Environments
 Integrating Instruction and Therapy: Putting Interventions in Their Place Where They Make a Difference
 Quality Programs and Evaluation
 Project INTEGRATE
 Planning Your Child's Community: A Day-to-Day Approach
 Family-Centered Early Intervention
 Working Together In The Classroom.
 Rethinking Service Delivery In Early Intervention
 Current Research In Early Intervention: What We Haven't Had Time To Read.
 Family-Centered Practices
 Strategies for Classroom Organization
 How to Get Along With Other Grown-Ups in the Classroom
 Integrated Therapy We Don't Want to Be the Bad Guys: Postassessment Meetings
 Full Inclusion and Collaboration: What Will This Mean for Me?
 A Structure for Meaningful Participation by Families in Intervention Planning
 Developmentally Appropriate Practice: Is It Enough for Children with Special Needs?
 School Psychologists Working with Families of Preschoolers with Handicaps
 Least Restrictive Environments for Students with Special Needs: An Administrative Perspective.
 Working with Special Needs Infants.
 Peer Engagement: Getting Kids Involved.
 Mainstreaming Strategies for Special Needs Preschoolers.
 Instructional Intervention and Curriculum Development for Preschool Children with Handicaps.
 Adapting Early Childhood Curricula and Environments to Meet the Needs of Children with Handicaps.
 Developing Functional Objectives for Children and Their Families.
 Making Classroom Programs Work.
 Instructional Procedures.
 Supervision of Child Care Providers and Indicators of Quality Programs.
 Curriculum and Teaching Techniques.
 The Functional Individual Curriculum.
 Working with Parents.
 Teaching Young Children with Handicaps: Best Practices from Recent Research.
 Response-Contingent Instruction for Severely and Profoundly Handicapped Students.
 Response-Contingent Instruction for Functional Skills in the Classroom.
 Best Practices in Working with Special Needs Children.

Looking at the Classroom Environment: Effects on Child and Caregiver Behavior.
Functionally Based Teaching Strategies for Use with Developmentally Disabled
Infants and Children.

Competency-Based Training: Teaching Severely and Profoundly Handicapped
Preschoolers.

Empowerment Strategies for Parents of Handicapped Children.

Parent-Operated Cooperative Classrooms for Handicapped Preschoolers.

Assessment of Young Handicapped Children: Information on Choosing Optimal
Instruments.

High Engagement: An Important Outcome of Successful Programming for
Handicapped Children.

Theory And Practical Suggestions On Working With Visually Impaired
Preschool Children.

***Community Consultations, Trainings, and Technical-Assistance Visits (Since 1997;
partial list)***

The majority of these visits have been to promote and implement the Early Intervention in Natural
Environments Model

June	1997	Napierville	IL
June	1997	Suffolk Co./Hauppauge	NY
July	1997	Dallas	TX
September	1997	New York	NY
December	1997	Ft. Lauderdale	FL
February, March	1998	South Bend	IN
May	1998	Wilkes-Barre	PA
May	1998	Houston	TX
August	1998	Houston	TX
September	1998	Long Island	NY
February	1999	Birmingham	AL
May	1999	Wilkes-Barre	PA
July	1999	Wichita Falls	TX
July	1999	Montgomery	AL
August	1999	Plano	TX
August	1999	St. Cloud	MN
September	1999	Charlotte	NC
September	1999	Killeen	TX
October	1999	Long Island	NY
November	1999	Birmingham	AL
February	2000	Temple	TX
February	2000	Baton Rouge	LA
March	2000	Topeka	KS
October	2001	Topeka	KS
May	2000	Queens	NY
May	2000	Waco	TX
June	2000	Long Island	NY

June	2000	Austin	TX
August	2000	Lubbock	TX
September	2000	Howard Co.	MD
January, March	2001	Howard Co.	MD
January, August	2001	Omaha	NE
February	2001	Johnson Co.	KS
April	2001	Cookeville (statewide audience)	TN
May	2001	Guayanilla	PR
May	2001	Arecibo	PR
May	2001	San Juan	PR
May	2001	St. Croix	USVI
May	2001	Boerne	TX
May	2001	Reno	NV
June	2001	Hillsborough	NC
July	2001, 2003	Denver	CO
August	2001	San Angelo	TX
November	2001	Albuquerque & Rio Rancho	NM
November	2001	Casper (statewide audience)	WY
January	2002	Las Vegas	NV
January	2002	Dallas, Allen, McKinney	TX
February	2002	Queens	NY
April	2002	Milan	TN
September	2002	Wyandotte Co.	KS
August	2003	San Antonio	TX
January	2004	Gillette	WY
May	2004	Houston	TX
June	2004	Katy	TX
June	2004	Pierre	SD
August	2004	Livingston	TX
August	2004	El Paso	TX
September	2004	Europe (U.S. Army bases)	
January	2005	Sioux Falls (statewide audience)	SD
April	2005	Palm Beach County	FL
May	2005	Burlington (statewide audience)	VT
May	2005	Marlborough (statewide audience)	MA
May	2005	Lucerne & Wyoming Cos.	PA
July	2005	Austin (statewide audience)	TX
July	2005	Lubbock	TX
December	2005	Cedar Rapids	IA
January	2006	Nacogdoches	TX
January	2007	Denison	TX
February	2007	Kansas City	MO
May	2007	Austin	TX
June	2007	Midland	TX

December	2007	Camden	CT
February	2008	Minneapolis	MN
March	2008	Green Bay	WI
March	2008	Branson (statewide audience)	MO
May	2008	Columbus	OH
August	2008	Katy	TX
August	2008	McAllen	TX
August	2008	San Antonio	TX
January	2009	Cromwell (statewide audience)	CT
March	2009	Nassau County UCP	NY
May	2009	CONUS Early Developmental Intervention Services, U.S. Army	TN
June	2009	OCONUS Early Developmental Intervention Services, U.S. Army	Germany
August	2009	Oakland County	MI

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