

NICHQ Vanderbilt Assessment Scale: Teacher Informant

Child's Name:

Child's Date of Birth (MM/DD/YYYY):

Teacher's Name:

Today's Date (MM/DD/YYYY):

Class Time:

Class Name/Period:

Grade Level:

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year.

Please indicate the number of weeks or months you have been able to evaluate the behaviors

Symptoms

	Never	Occasionally	Often	Very Often
Fails to give attention to details or makes careless mistakes with schoolwork				
Has difficulty sustaining attention with to tasks or activities				
Does not seem to listen when spoken to directly				
Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)				
Has difficulty organizing tasks and activities				
Avoids, dislikes, or is reluctant to start tasks that require ongoing mental effort				
Loses things necessary for tasks or activities (toys, assignment, pencils, books)				
Is easily distracted by noises or other stimuli				
Is forgetful of daily activities				
Fidgets with hands or feet or squirms in seat				
Leaves seat in classroom or in other situations in which remaining seated is expected				
Runs about or climbs too much when remaining seated is expected				
Has difficulty playing or beginning quiet play activities				
Is "on the go" or often acts as if "driven by a motor"				
Talks excessively				
Blurts out answers before questions have been completed				
Has difficulty waiting in line				
Interrupts or intrudes in on others (eg. butts into conversations/games)				
Loses temper				
Actively defies or refuses to go along with adults' requests or rules				
Is angry or resentful				
Is spiteful or vindictive				
Bullies, threatens, or intimidates others				

Symptoms (continued)

	Never	Occasionally	Often	Very Often
Initiates physical fights				
Lies to obtain goods for favors or to avoid obligations (ie, "cons" others)				
Is physically cruel to people				
Has stolen items of nontrivial value				
Deliberately destroys others' property				
Is physically cruel to animals				
Is fearful, anxious, or worried				
Is self-conscious or easily embarrassed				
Is afraid to try new things for fear of making mistakes				
Feels worthless or inferior				
Blames self for problems, feels guilty				
Feels lonely, unwanted, or unloved, complains that "no one loves him or her"				
Is sad unhappy or depressed				

Academic Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Reading					
Mathematics					
Written Expression					

Classroom Behavior Performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
Relationships with peers					
Following directions					
Disrupting class					
Assignment completion					
Organizational skills					

Comments: