Dear Caregiver,

We are happy to confirm that we have received a referral from your child's primary care provider for services at the **Siskin Center for Developmental Pediatrics**. Thank you for choosing us to be a partner in your child's care. Our team is committed to providing high-quality care in a family-centered environment to ensure you and your child are comfortable and enjoy your visit(s). Enclosed you will find our new Patient Packet and instructions to complete the next steps in the registration process.

Please complete the packet, so that we can prepare for your child's evaluation. A pre-stamped return envelope has been provided for your convenience. The packet must be completed before an appointment can be scheduled. If you would like assistance in completing the forms, we will be happy to help you.

Please call Lisa Spurlock (423) 648-1740 or Wendy Bennett (423) 648-1704.

Once we receive your packet, the next step will be scheduling an appointment. Please feel free to contact us with any additional questions you may have.

We look forward to serving your family!

APOINTMENT REMINDERS

- First appointment may take up to 2 hours. This gives our team the opportunity to understand your concerns, your child's developmental history, and evaluate your child. Please consider making alternative arrangements for siblings if possible.
- Please bring hearing and vision screening evaluations, educational/school testing, and other relevant testing results.
- Please bring a copy of IEP, IFSP or other therapy notes (OT, PT, and Speech) and a list of all medications (prescriptions, over-the-counter, and supplements).

IMPORTANT APPOINTMENT INFO

- 1. You must check-in with the main lobby receptionist in order to be seen.
 - 2. If you are more than 15 Minutes late, we might have to reschedule.
 - 3. If you have not heard from anyone within 15 minutes of checking in, please speak to the receptionist.





Center for Developmental Pediatrics | Patient Intake



1. <u>IDENTIFYING INFORMAT</u>	<u>ION</u>		DATE (COMPLETED	
Child's Name:			Birth Date:	Sex:	
Name of person completing this fo	orm:				
You are: ☐ Biological Parent ☐	☐ Adoptive Parent	☐ Foster Parent	Other:		
Do you have legal guardianship?	Yes: ☐ No: ☐ If No, v	who does?			
Primary language at home: Englis	h: 🗆 Spanish: 🗆	Other: □			
, , ,	- "			Primary	
2. <u>CAREGIVER INFORMATIO</u>	<u>)N</u>			Phone #:	
Caregiver	1		Caregive	e r 2 (if applicable)	
Name:		Name:			
Birth Date:		Birth Date:			
Employer & Occupation:		Employer &			
Highest School Grade Completed:			ool Grade Completed	d:	
Marital Status:		Marital Statu	Marital Status:		
Has your child had previous evalue. What are your goals for this visit? Describe your child's Strengths: Challenges: 4. THERAPY SERVICES Has your child ever been reco					
If Yes, select from the following			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	
Therapy	Current	Location		Dates	
Speech and Language Therapy (ST)	□ No □Yes				
Occupational Therapy (OT)	□ No □Yes				
Physical Therapy (PT)	□ No □Yes				
Behavior Therapy/ Counseling	□ No □Yes				
Early Intervention (TEIS, BCW)	□ No □Yes				
Other (e.g. ABA)	☐ No ☐Yes				

5. **DEVELOPMENTAL MILESTONES**

To the best of your abilities, please write at what age did your child meet these milestones? Indicate age in months. (If milestone has not been met, mark N/A.)

Motor	Language
Rolled Over:	Babble:
Sit without support:	Say Mama/Dada:
Crawl:	Say another word:
Stood without support:	Point with index finger:
Walk Alone:	Wave:
Run:	Follow a command:
	Points to body parts:
	Use 2-word phrases:
	Use 3-word phrases:

6. **CURRENT DEVELOPMENT**

A.)		or Skills				
	1.	Do you have any concerns about your child's gross motor skills? (i.e. running, climbin	ng, jumping) ? No:	□ Yes: □		
	2.	Do you have any concerns about your child's fine motor skills? (i.e. using their hands	s, holding utensils,	etc.) No: 🗆 🕦		
	3.	Any history of regression in motor skills? (Lost skills, stopped doing things he/she w	as doing?) No: \square	Yes: □		
		SKILL	NO	YES		
		Does your child have problems with balance/coordination?				
		Can your child use a spoon to eat?				
		Can your child use a fork to eat?				
		Can your child drink from an open cup?				
		Can your child scribble with a pen/crayon?				
	Is your child toilet/potty trained? At what age?					
		Can your child undress self?				
		Can your child dress self?				
	2.	Currently, is your child? Non-verbal \Box Babbling \Box Using: Single words \Box 1	Phrases Full se	ntences 🗆		
	3.	How many words is your child saying spontaneously? (not repeating after others) $$				
	4.	Any history of language regression? (was saying words and then stopped) No: \Box Y	es: □			
	5.	How does your child ask for help? (please check all that apply)				
		BEHAVIOR	PLEASE CHECK			
		Sign Language				
		Crying				
		Grunting				
		Non-specific gesturing				
		Pointing with index finger				
		Using your hand to obtain desired objects				
		Giving objects to others				
		Using words/language				

Does not ask for help

	Receptive Language 1. Can your child follow directions? No \Box	Only a few familiar/routine □	One step □	Multiple Steps □
	Repetitive Language			
6.	Does your child use language in a repetitive way?			
7.	Does your child repeat words just spoken by other	rs? (i.e.: repeating a question or the	e last word of the que	estion instead of answerir
	it) No: ☐ Yes: ☐ If yes, how often?	() () () () () () () ()	4	
	, , , , , , , , , , , , , , , , , , , ,			
8.	Does your child repeat phrases/words from movi	es or TV shows? (not songs) If yes, ho	ow often and in what	context (please explain)
	No: ☐ Yes: ☐			
	Social Development en answering these questions, please note that YE asionally/rarely. Does your child exhibit any of the following beh		ehaviors MOST of th	e time, and not only
	SKILL		NO	YES
	Looks at you when you call his/her name			
	Typically looks at others when he/she is talking/sa			
	Makes eye contact with others when he/she is talk	ed to?		
	Smiles back in response to other's smile?			
	Shares enjoyment with others? (Looks for others to	o interact?)		
	Shows objects to others and make eye contact?			
	Points at objects with index finger to draw your at	ention (not to request)		
	Points at objects with index finger to request?			
	Gives things to others to share? (not to request)			
	Gives things to others to request?			
	Shows interest in other children?			
	Appears withdrawn/in their own world?			
	Plays interactively with others? (such as back-and-	forth play)		
	At home, does your child prefer playing alone?			
	Looks for others to play with him/her (not just for	help)		
	Uses gestures? (waves bye-bye, nods, shakes head	, etc.)		
	Uses others' people's hands and move them towar	ds objects?		
D.) 1.	Play Skills Describe your child's play, favorite toys, etc.:			
2.	Does your child engage in pretend play? (Feeding If so, how often (rarely, occasionally, often)	pretend food to baby dolls, stuffed	animals, play pretend	d kitchen, play doctor, etc
3.	Does your child play with the toys the way they a feed a baby doll, etc.)	re intended to be used? (i.e.: he/she	will roll cars, make t	rain noises, use a bottle t
4.	Are there certain objects that your child prefers t	o play with instead of toys? (i.e. strir	ngs, clothing hangers,	cords, straws, etc.)

BEHAVIOR	NO	YES
Lines up objects		
Spins objects		
Flaps hands when upset or excited		
Walks on tiptoes		
Gets upset with changes in routines		
Has difficulty with transitions		
Is very rigid with how things need to be done/routines Gets fixated on specific topics, toys, objects, TV shows		
F.) Sensory Does your child exhibit any of the following behaviors?		
BEHAVIOR	NO	YES
Brings toys close to his/her eyes? Or inspects things from different angles		
Seeks to touch or rub certain textures		
Dislikes certain texture with food or touch		
Has issues with loud noises?		
Has problems with clothing, socks		
Has a fascination with observing movements of things? (i.e. fans, wheels) Smells objects/food		
Oo you think your child has autism/is autistic? No: Yes: I don't know		
BEHAVIOR		
L. Do you have any concerns about your child's behaviors? No: ☐ Yes: ☐		
2. Does your child exhibit any of these behaviors? (please check all that apply)		
• Colf injury		
• Self-injury □		
 Aggression towards others 		
■ Aggression towards others □		
 Aggression towards others □ Destruction of property 		
 Aggression towards others Destruction of property Elopement 		
 Aggression towards others □ Destruction of property 		
 Aggression towards others Destruction of property Elopement 	No: □ Yes	: 🗆

8. FEEDING/ NUTRITION

1. Does your child eat a limited variety of foods compared to peers?

3. Does your child cough and/or choke while eating and/or drinking

Is your child very rigid with what he/she eats and only eats certain foods?

No: ☐ Yes: ☐

No: □

No: □

Yes: □

Yes: □

9. SLEEP

 \square Breech \square Twins or more

Does your child currently have sleep probled Does your child: ☐ Snore ☐ Take a long time			•	ing sloop
				AM wake up:
				Aivi wake up.
2. Does your child wake up in the r		_		
·				
	-			
Does your child take any medica	ition for sie	ep? No:⊔	Yes: ☐ If yes, which one	e and dose:
10. <u>SCHOOL INFORMATION</u>				
Current school /preschool/da	ycare: _			Grade:
2. Are you satisfied with your ch	ild's perfor	mance at sch	ool? No: □ Yes: □ If N	No, why?
3. Does your child have an IEP (I	ndividualize	ed Education	Plan)? No: □ Yes: □	or a 504 plan? No: ☐ Yes: ☐
4. Is your child receiving addition	nal services	through the	school? No: ☐ Yes: ☐	If Yes, select from the following:
☐ Self- Contained Special E☐ Resource Room☐ Classroom Modifications☐ Speech/Language Therag			Occupational Therapy (OT) Physical Therapy (PT) Tutoring Other	
A.) Pregnancy History Did the birth mother:	No:	Yes:	What month(s) of pregnancy?	Complications and or/ medications?
Receive prenatal care?			pregnancy.	
Have illness or medical problems?				
Take prescription medications?				
Smoke?				
(indicate how much)				
Drink alcoholic beverages? (indicate how much)				
Use illicit drugs/ substances				
(type and amount, if known)				
B.) Birth History:				
Length of pregnancy?			Birth weight?	
Was labor induced & why?			Did the baby need med No: ☐ Yes: ☐	dical assistance in starting to breathe?
Age of mother at delivery?			Was the baby admitted If yes, for how long?	d to the NICU? No: ☐ Yes: ☐
Labor/Delivery complications?				stay in the hospital after birth?
Birth was □ Vaginal □ C-Section				

List past medical problems, ir	cluding othe	er specialty providers caring fo	r your child:				
	•	ications? No: Yes: If		· behavi	or or sleep)		
Name		Dosage	Dates Taken		Reaso	on/Response	
2. Hospitalizations/ So		l (including psychiatric hospita	lization), had surgery	, and/or	had a major inju	ıry? No: □	Yes: □
Reason		Date			Hospital		
 Immunizations are: Date of last Vision 			Unknown status Date of	last Hea	iring Test and re	sults?	
5. Previous Medical T	esting						
Test	Result					Date	
☐ Genetic Testing							
□CT Scans							
☐MRI Scans							
☐ Sleep Study							
☐ Allergy Testing							
☐ Swallowing Studies							
□Other:							

C.) Past Medical History:

D.) Social History

A. Please list all persons living in the child's home below:

Name:	Age:	Relationship to Child:		Health:	
B. Parents: ☐ Married ☐ Divorced ☐ Separated ☐ Other					
C. If separated or divorced, is the	re shared custod	y? No: □ Yes: □			
Arrangements:					
D. Who else cares for the child?					
E. If applicable, was the child ado	pted? No: \square	Yes: ☐ If Yes, at what age?			
Circumstances of adoption:					
If applicable, has the child b	oeen in foster ca	re? No: □ Yes: □			
Circumstances:					
Total number of foster place	cements:				
F. Has your child ever experience	ed the following	:			
			Yes	No	Unsure
Alcohol or drug abuse by a family member?					
Seeing parents hitting/ hurting each other? Witnessing violence (robbery, shooting, etc.)?					
Physical abuse?					
Sexual abuse?					
No known family health problems?		•		er reason: parent, aunts/uncles,	cousins, etc.)
CONDITION	FAMILY MEMB	ER CONDITION		FAMILY MEMBER	
☐ ADHD/ Attention Problems		☐ Tics/ Toure Syndrome	tte		
☐ Autism Spectrum Disorder		☐Thyroid Dis	order		
☐ Behavior problems		☐ Sleep Disor			
☐ Birth defects ☐ Wolff-Parkinson-White syndrome					
☐ Congenital Heart Disease ☐ Mental Illness:					
☐ Cerebral Palsy ☐ Anxiety					
□ Convulsions/ Seizures □ Bipolar Disorder					
☐ Developmental Delay	☐ Developmental Delay ☐ Depression				
☐ Early or Sudden Death, if so cause:		□Obsessive C Disorder (OCI	•		
☐ Genetic Disorder		□Schizophrei	nia		
☐ Hearing problems/ Vision problems		☐ Long QT Sy	ndrome		
☐ Hypertrophic Cardiomyopathy		☐ Language/ problems	Speech		
☐ Intellectual Disability		☐ Learning Pi	oblems		

System Age Details System Age Head Injuries
tobacco smoke Hydrocephalus
Hydrocephalus
Vision Problems
Hearing Problems
Hearing Problems
Recurrent Ear Infections Soiling Day/ Night Stomachache Stomacha
Hearing Aids
Nosebleeds Weight Problem Clumsiness Teeth Grinding Weakness Broken Bones Food Neuro Dizziness Dermatitis/ Eczema Seizures Birthmarks Depression Answiety Aggression Aggression
Recurrent Sinus Infections Clumsiness Weakness Weakness Weakness Ms Weakness Weakness Ms Ms Ms Ms Ms Ms Ms
Recurrent Sinus Infections Clumsiness Clumsiness Weakness Weakness
Cavities Broken Bones Meningitis Headache Dizziness Seizures Tics Depression Anxiety Aggression Aggression Aggression Aggression Aggression Angression Angr
Cavities Broken Bones Meningitis Headache Headache Dizziness Seizures Tics Depression Anxiety Aggression Aggression Aggression Meningitis Aggression Meningitis Headache Headache Dizziness Meningitis Headache Headache Dizziness Meningitis Headache Headache Dizziness Meningitis Headache Meningitis Headache Dizziness Seizures Meningitis Headache Dizziness Meningitis Headache Meningitis Meningitis Meningitis Meningitis Headache Meningitis Meningit
Seasonal Headache Dizziness Seizures Tics Depression Anxiety Aggression Aggression
Food Dizziness Dermatitis/ Eczema Seizures Tics Depression Anxiety Aggression Aggression
Food Dizziness Dizziness
□ Birthmarks
Birthmarks
mp Anxiety Aggression
mp ☐ Anemia ☐ Anxiety ☐ Aggression
☐ Bleeding ☐ Aggression
Develop Defeate
eart
□ Suicide/Homicidal
☐ Hallucinations
☐ Suicide/Homicidal Ideation





A pediatric practice affiliated with The University of Tennessee College of Medicine Chattanooga, Department of Pediatrics and with Children's Hospital at Erlanger.





Dear Caregiver,

At the Center for Developmental Pediatrics at Siskin Children's Institute we care about the children and families we serve across our region. We are here to effectively work together in a collaborative manner to achieve the best developmental outcomes for your child. Due to the high volume of patients needing our specialized services, please be advised of the following **attendance policy**. Your signature is acknowledgement of the following practices.

- All patients must be brought to our center by the **parent or legal guardian**. We must have written legal documentation to support the legal guardian's right to seek care for the patient.
- In an effort to decrease the spread of illness, if your child is sick with fever, vomiting/diarrhea, respiratory problems, infection, or other communicable condition (e.g., lice, pink eye, ringworm, chicken pox, etc.) within 24 hours of the appointment we ask that you reschedule the visit.
- **Initial medical appointment**: Please arrive 30 minutes before your appointment to allow the check-in process to go smoothly and complete the appropriate paperwork.
- Late arrival for appointment: If you arrive 15 minutes after your scheduled appointment, we will do our best to accommodate you. However, it may be necessary to reschedule your appointment for another day.
- **Cancellations**: Please notify our center of cancellations at least 48 hours before the scheduled appointment time. This allows the office to schedule another patient in need of an appointment.
- If patient misses 3 medical appointments within 12 months, you may be asked to find another provider for services.

If you have questions, please feel free to ask a member of our staff by calling 423-490-7710

We appreciate your cooperation and we look forward to serving your family.

I understand the above statements	:
Signature	
Print Name	Child's Name / DOB